

Mr. Mugs Book

Starting Points in
Language Arts



LB

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LEV.1

ACT.BK.A

CURRHIST

Level 1

BY: Martha Kambeitz
Carol Roth

Included are:

Word Recognition
Decoding
Printing
See Skills Index

The *Mr. Mugs Book* includes word recognition, decoding, and printing activities designed to reinforce and extend the skills presented in the Teacher's Guide for Level One.

It is recommended that the activities be used with the corresponding lesson plans in the Teacher's Guide for Level One. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Many of the pages can be used to give children practice in skills other than the particular skill indicated. After children have completed the page according to the instructions indicated, they might be asked to practice other skills. For example, pages containing boxed pictures might be used to reinforce the following skills:

1. Concepts of *left*, *right*, and *color* words—put a *red* circle around any picture on the *left* side of the page; put a *blue* circle around any picture on the *right* side of the page.
2. Concepts of *top*, *bottom*, *above*, *below*, *inside*—draw a green line *above* the pictures; draw a yellow line *below* the pictures; put an x in the *top* left box; put a check in the *top* right box; put a dot in the *bottom* left box; put a circle with a dot *inside* in the *bottom* right box.
3. Concepts of *across*, *down*, and *ordinals*—run your finger *across* the *first* row; run your finger *down* the *first* row; how many pictures are there in the *second* row *across*?; how many pictures are there in the *third* row *down*?; put an x over the *second* picture in the first row *across*; put an x over the *second* picture in the third row *down*.
4. Auditory discrimination—turn the page over and draw other objects whose names begin with the first picture in the first row (could be done with pages 13, 20, 24, 63); the second picture in the first row (pages 7, 74.)
5. Rhyming words—give a word that rhymes with the name of the object in the first picture in the first row.
6. Classification—which objects are living things?; which objects can be eaten?; which objects can you play with?; which objects make a noise?; which objects would be found in a home?
7. Sentence building—give a sentence using the name of the object showing in the first picture in the first row.

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Skills Index

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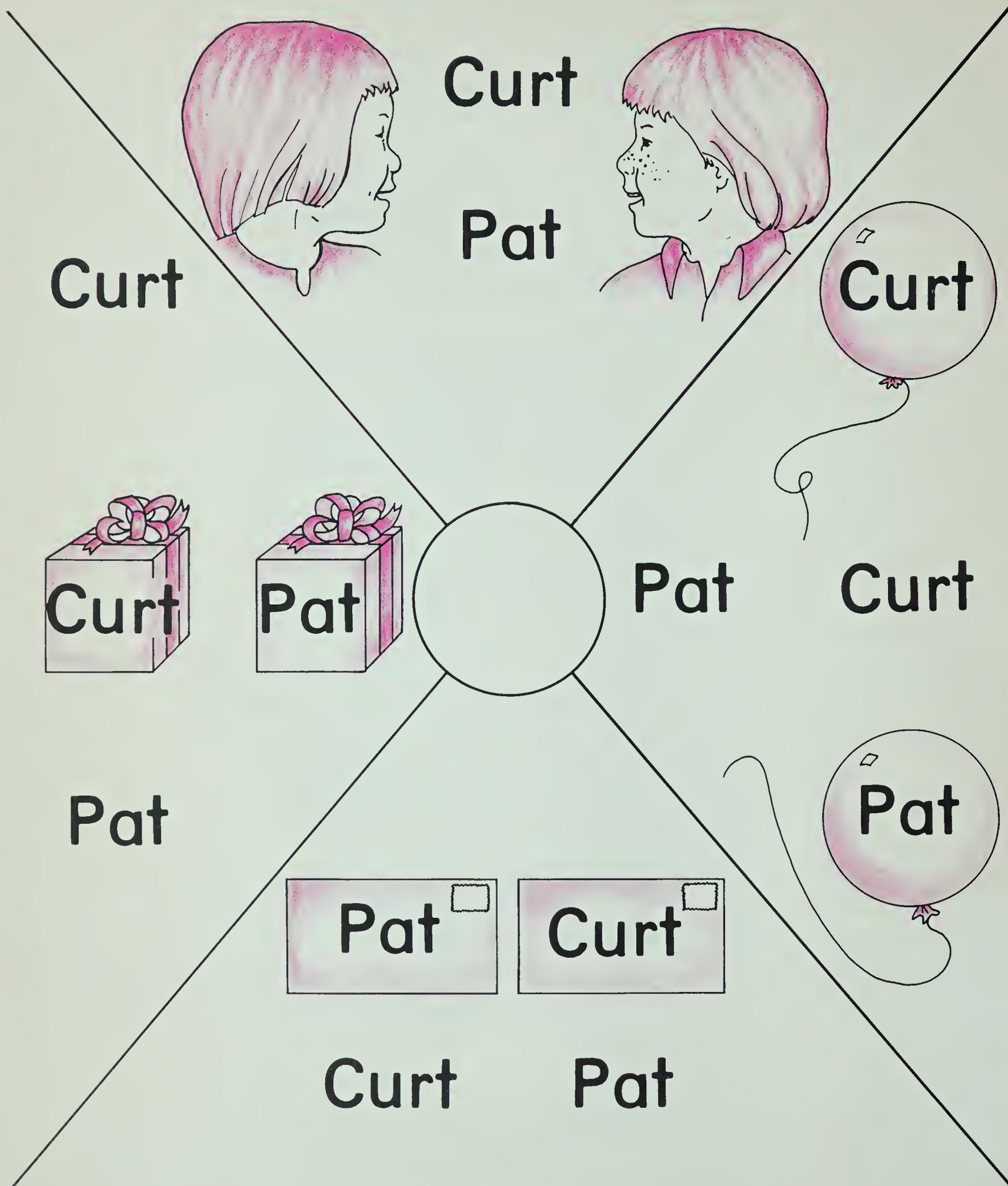
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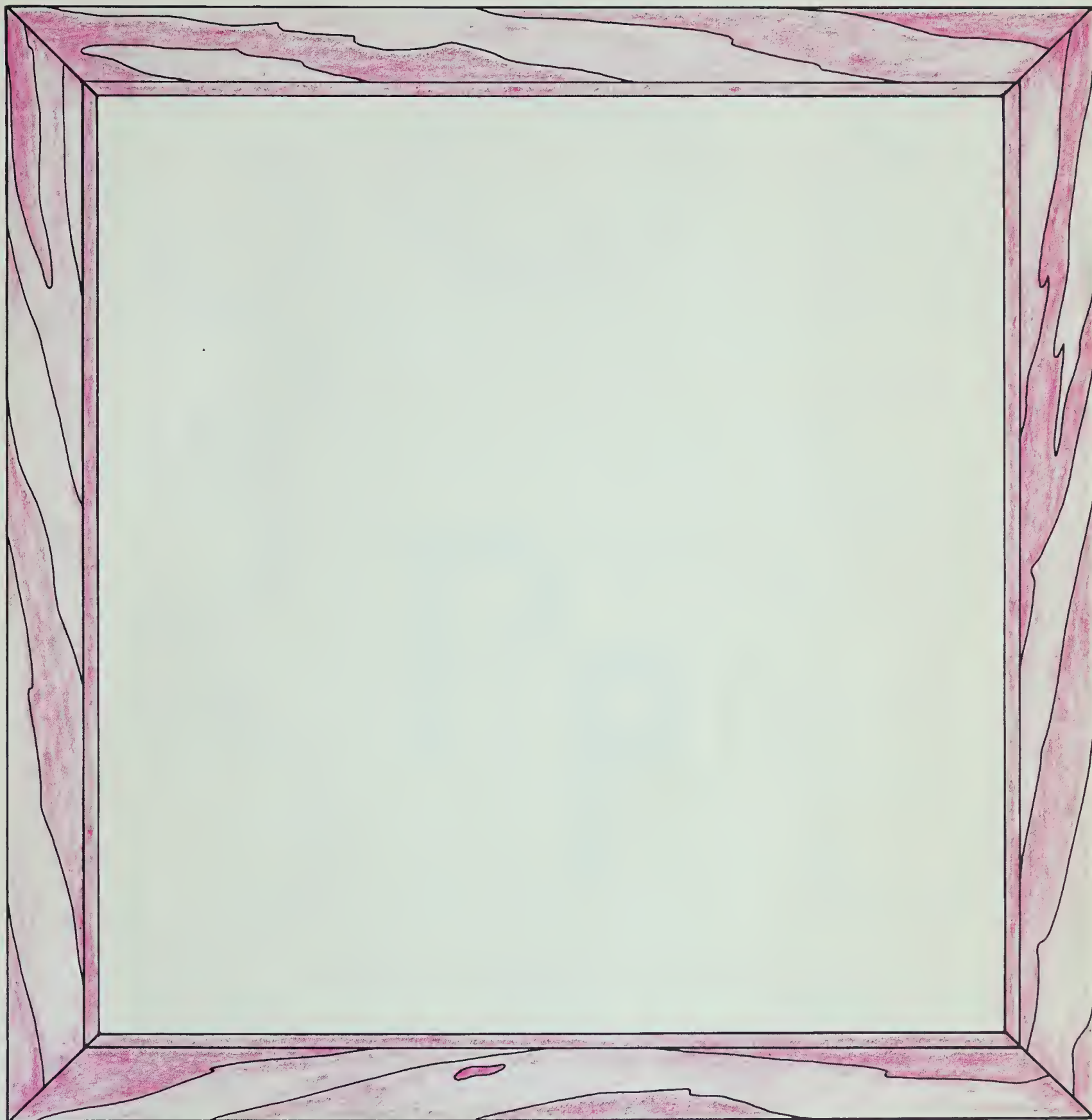
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My name is



Word Recognition — Draw a line from each word to the correct picture.

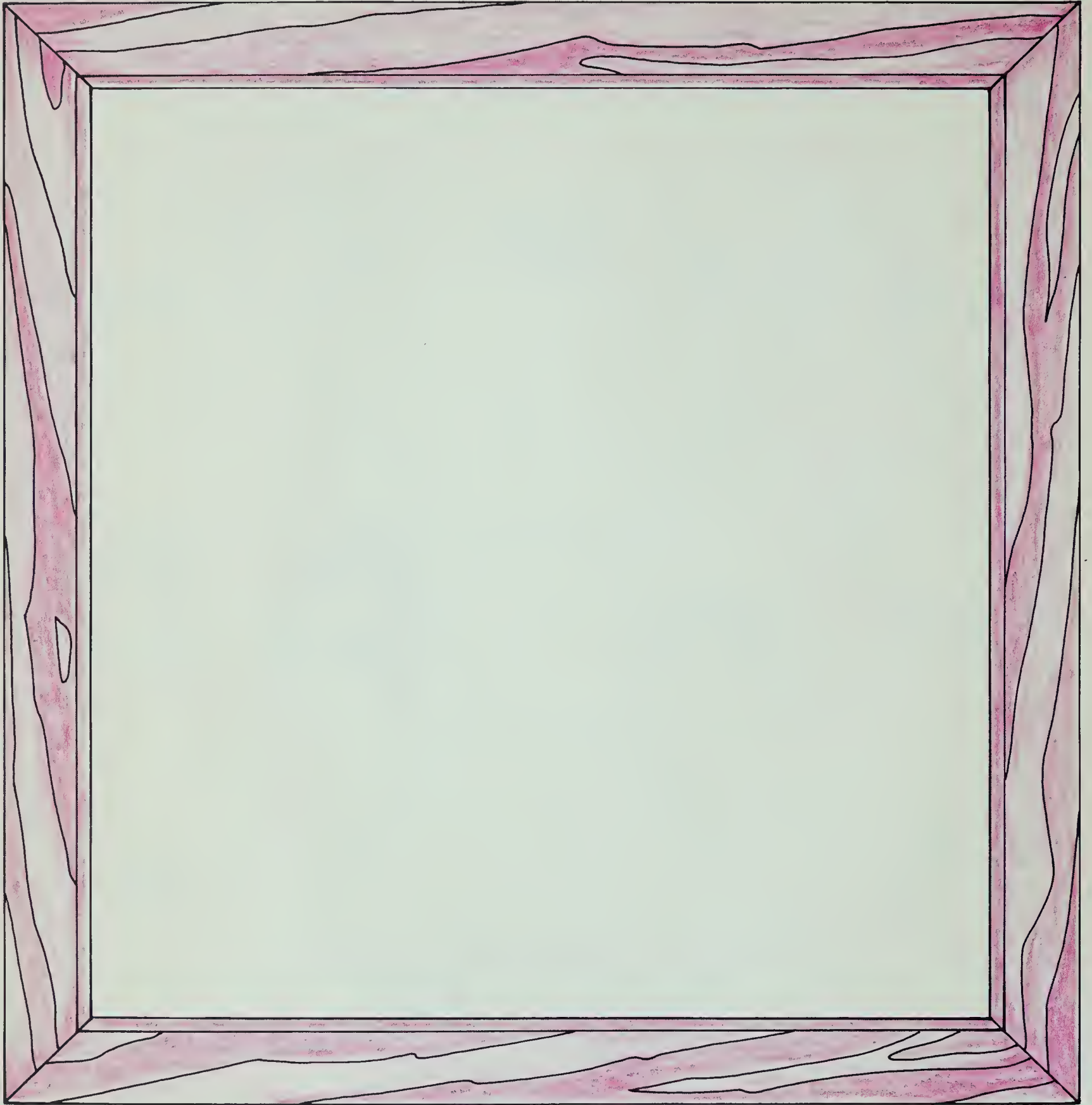
My name is



Pat

Word Recognition — Draw a picture to illustrate the word at the bottom of the page.

My name is



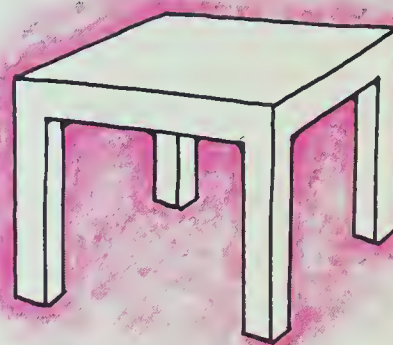
Curt

Word Recognition — Draw a picture to illustrate the word at the bottom of the page.

My name is



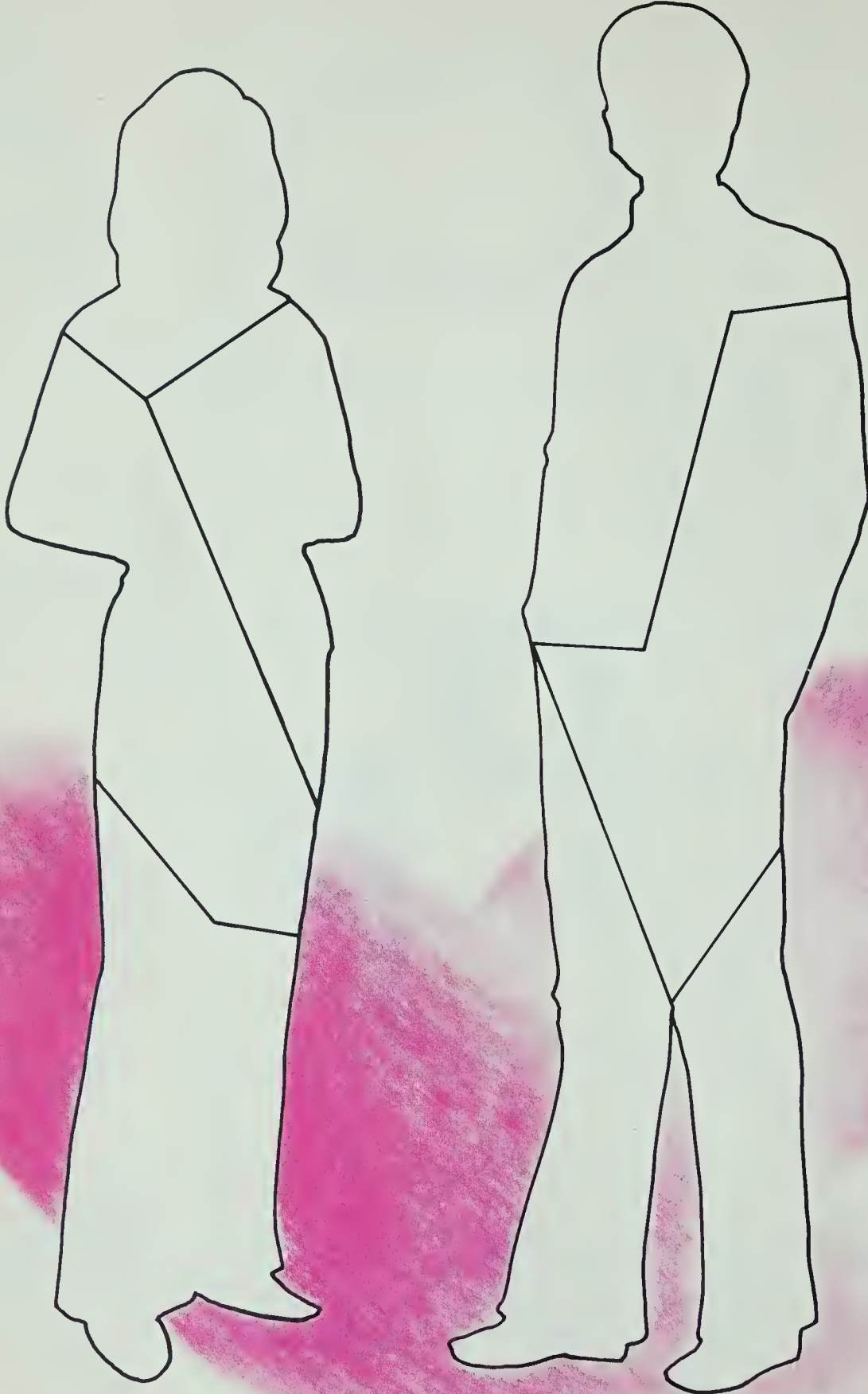
P p



Auditory Discrimination of Initial Consonant *p* — Color all the objects whose names begin with the same sound as the word *Pat*.

My name is



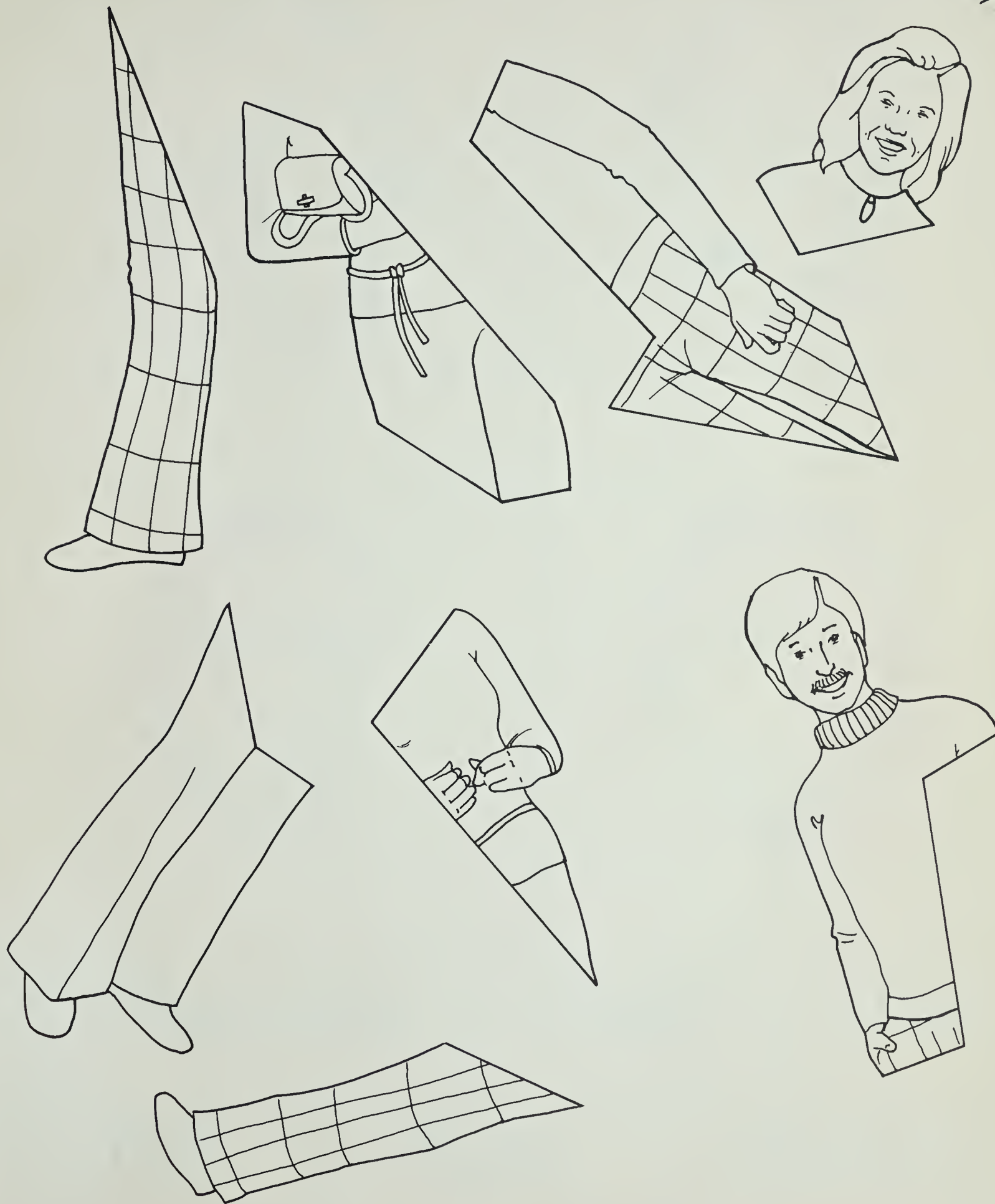


Mommy

Daddy

Reinforcement of Word Recognition — Cut out the puzzle pieces on page 9 and paste them on this page to make *Mommy* and *Daddy*.

My name is



Reinforcement of Word Recognition — Cut out the puzzle pieces and paste them on page 8 to make *Mommy* and *Daddy*.

My name is





Mommy

Curt

Joe



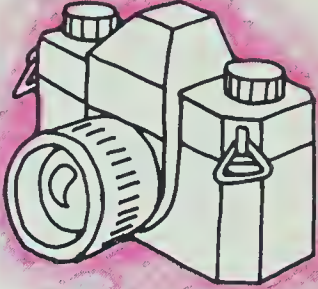

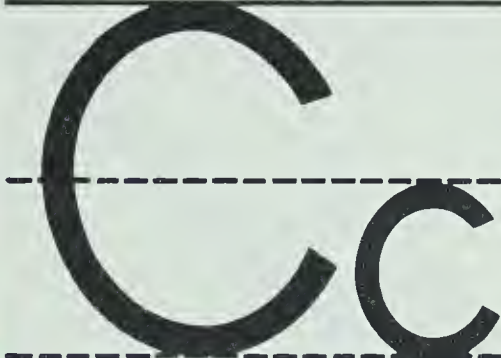

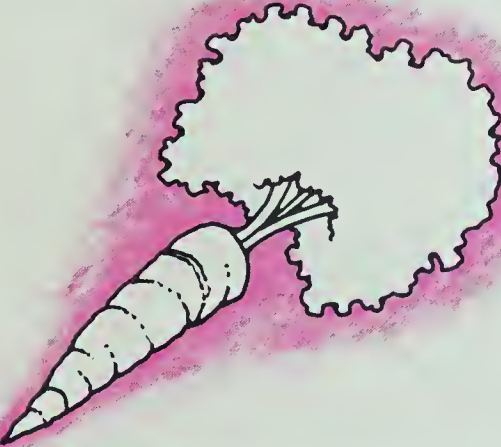
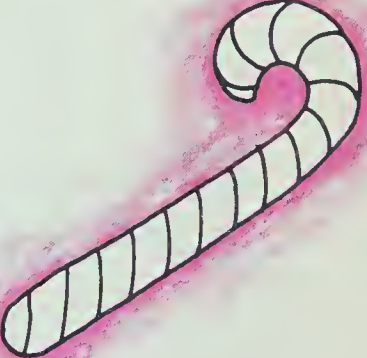

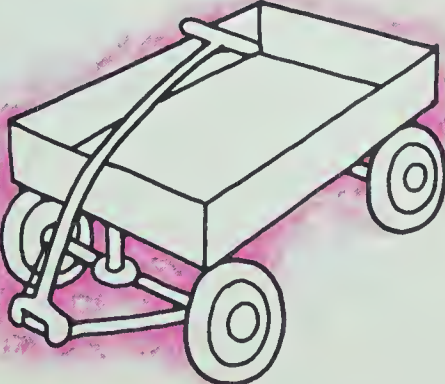

Pat

Tom

Daddy

Word Recognition — Cut out the words at the bottom of the page and paste them under the correct pictures.

My name is _____

Auditory Discrimination of Initial Consonant c — Color all the objects whose names begin with the same sound as the word *Curt*.

My name is

Mommy Pat

Pat mommy

Daddy Curt

Curt daddy

Visual Discrimination/Word Recognition — Draw lines to match the same words. Draw lines to match capital letter words with small letter words.

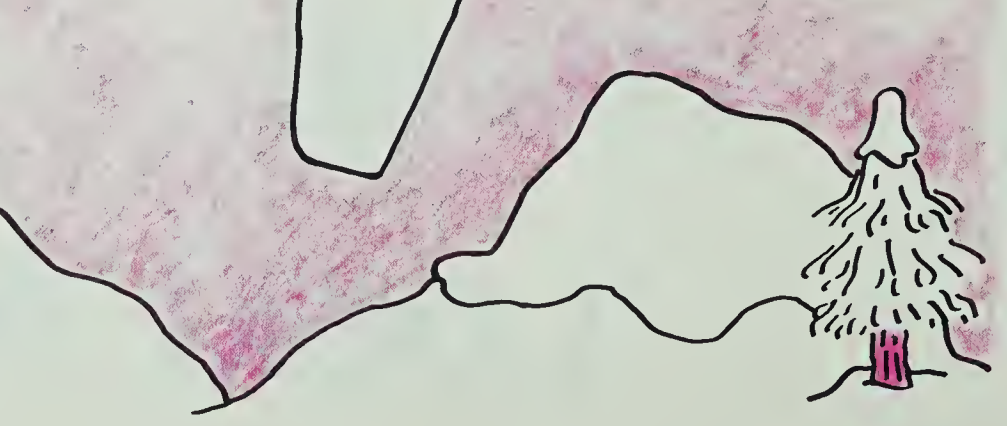
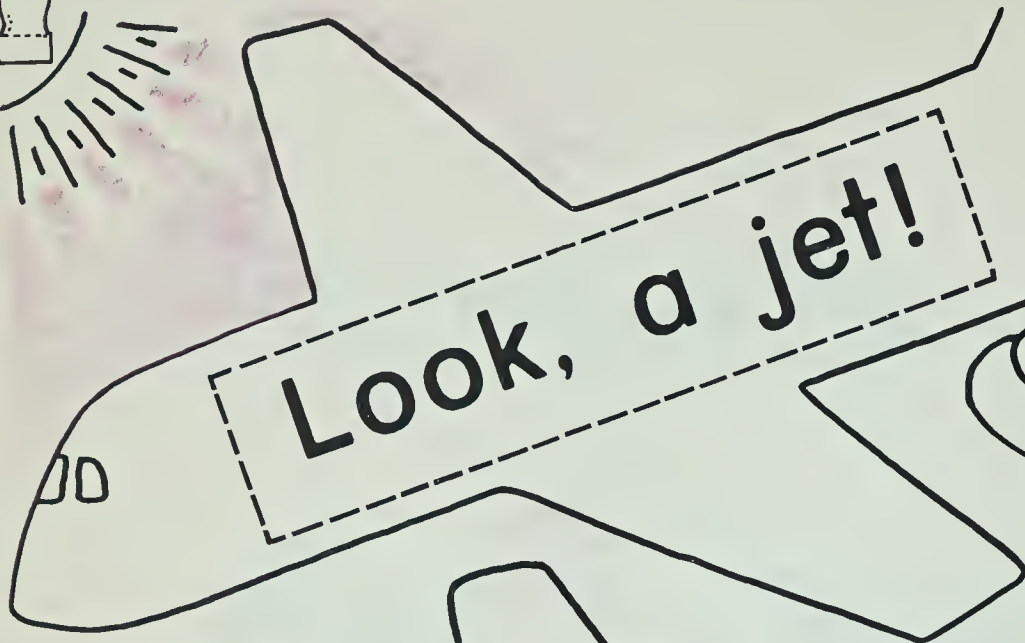
My name is



Look! A jet!

Word Recognition — Connect the lines to make a picture. Color the picture. Read the words below the picture.

My name is



Word Recognition — Cut out the words on page 17. Paste them to the same words on this page.

My name is



A jet!

Look, Pat.

Look, a jet!

a jet

Word Recognition — Cut out the words and paste them to the same words on page 16.

My name is

Pp

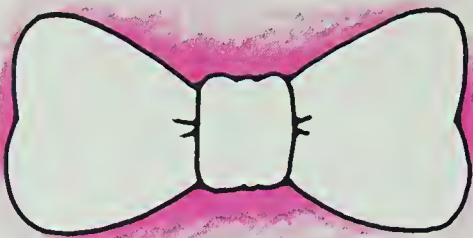
Pp

Cc

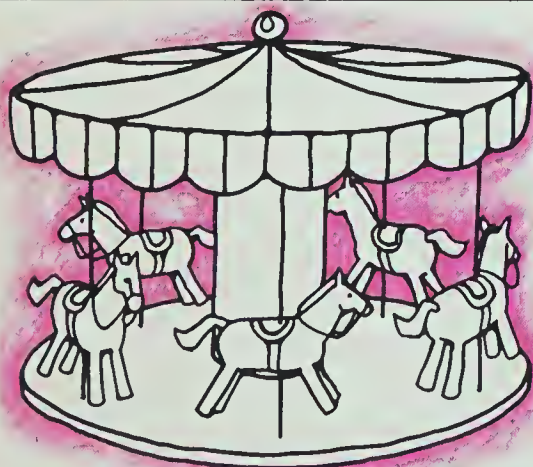
Cc

Auditory Discrimination of Initial Consonants *p* and *c* — In the boxes at the top of the page, draw objects whose names begin with the same sound as the word *Pat*. In the boxes at the bottom of the page, draw objects whose names begin with the same sound as the word *Curt*.

My name is



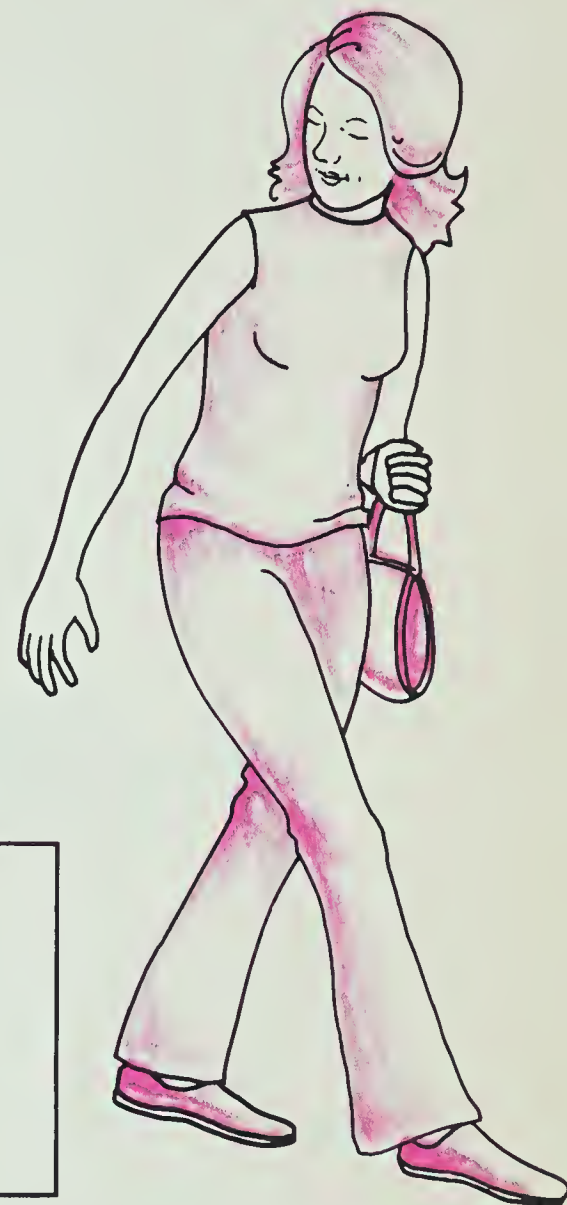
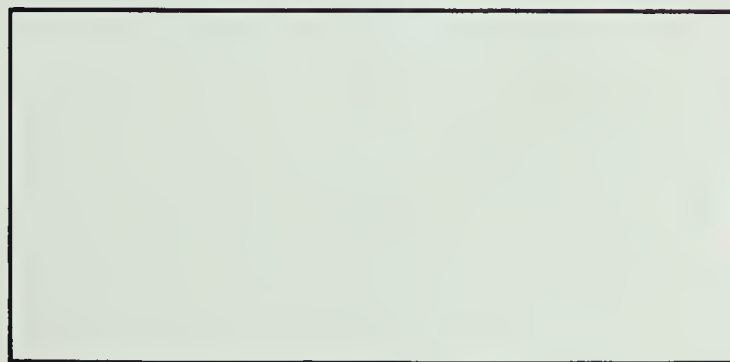
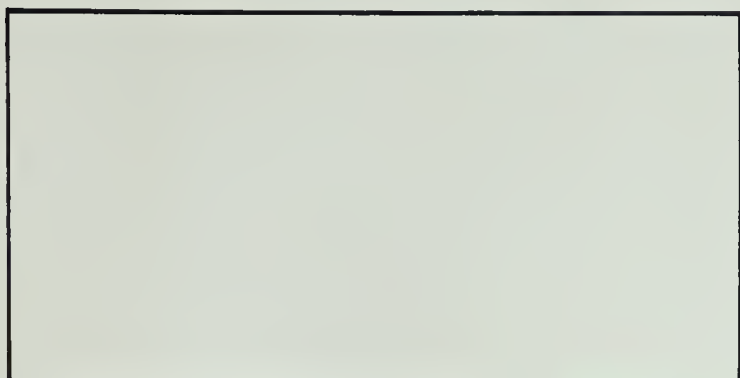
M m



Auditory Discrimination of Initial Consonant *m* — Color all the objects whose names begin with the same sound as the word *Mommy*.

My name is





here comes
Mommy

here comes
Curt

Word Recognition — Cut out each phrase at the bottom of this page and paste it with the correct picture.

My name is

Pp

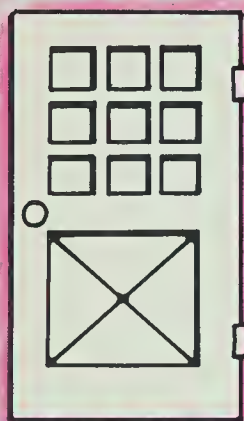
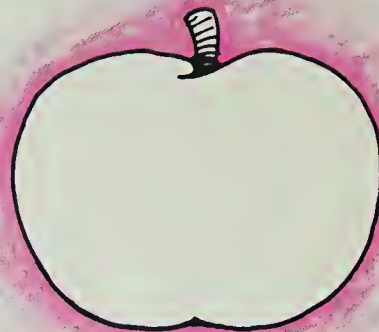
Cc

Mm

Mm

Auditory Discrimination of Initial Consonants *p*, *c*, and *m* — Draw a picture whose name begins with the same sound as *Pat* in the first box. Draw a picture whose name begins with the same sound as *Curt* in the second box. Draw pictures whose names begin with the same sound as *Mommy* in the third and fourth boxes.

My name is



Dd



Auditory Discrimination of Initial Consonant *d* — Color all the objects whose names begin with the same sound as the word *Daddy*.

My name is

Look

here

Here

look

Comes

comes

a

comes

jet

A

Comes

Jet

Visual Discrimination/Word Recognition — Draw lines to match the capital letter words with the small letter words.

My name is





--	--	--

Word Recognition — Cut out the words on page 27. Paste them in the correct places on this page.

My name is



Mommy

Daddy

Curt

Word Recognition — Cut out the words and paste them in the correct places on page 26.

My name is

Pp


Cc

Mm

Dd

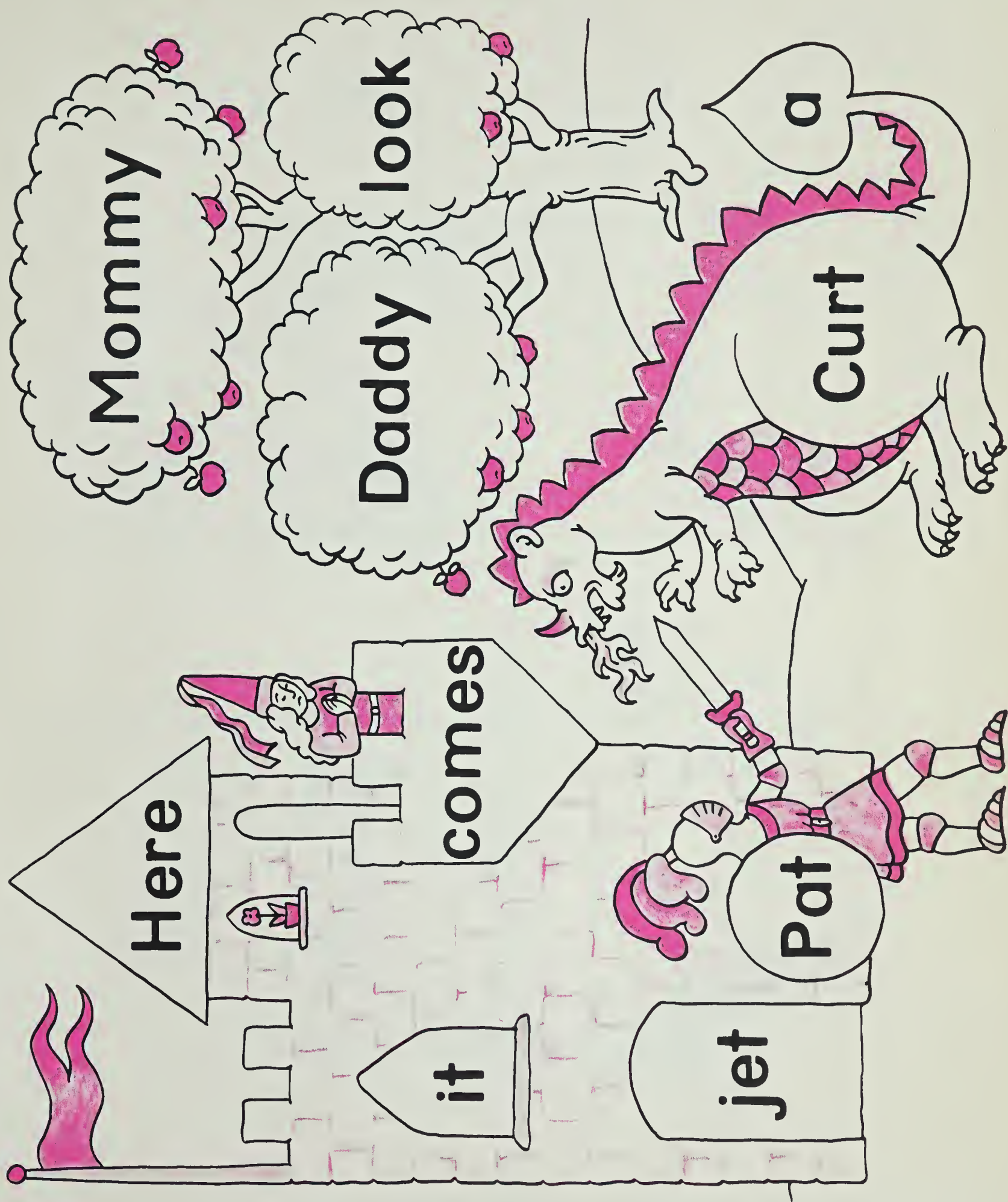
Auditory Discrimination of Initial Consonants *p*, *c*, *m*, and *d* — Draw a picture whose name begins with the same sound as *Pat* in the first box. Draw a picture whose name begins with the same sound as *Curt* in the second box. Draw a picture whose name begins with the same sound as *Mommy* in the third box. Draw a picture whose name begins with the same sound as *Daddy* in the fourth box.

My name is _____

Pp	Cc	Mm	Dd
			
			
			
			

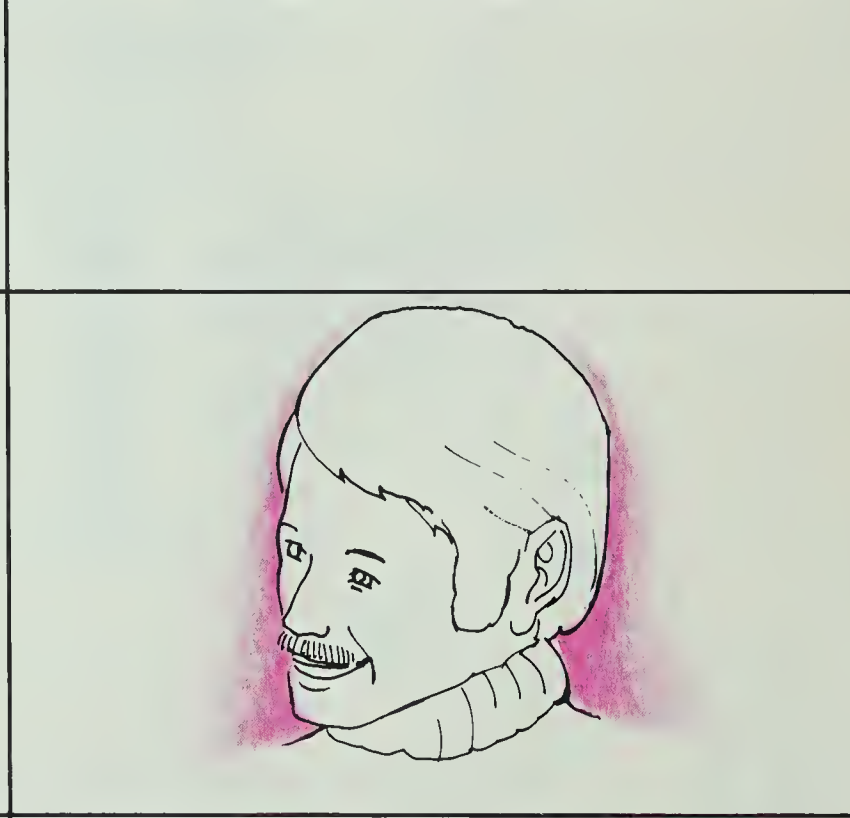
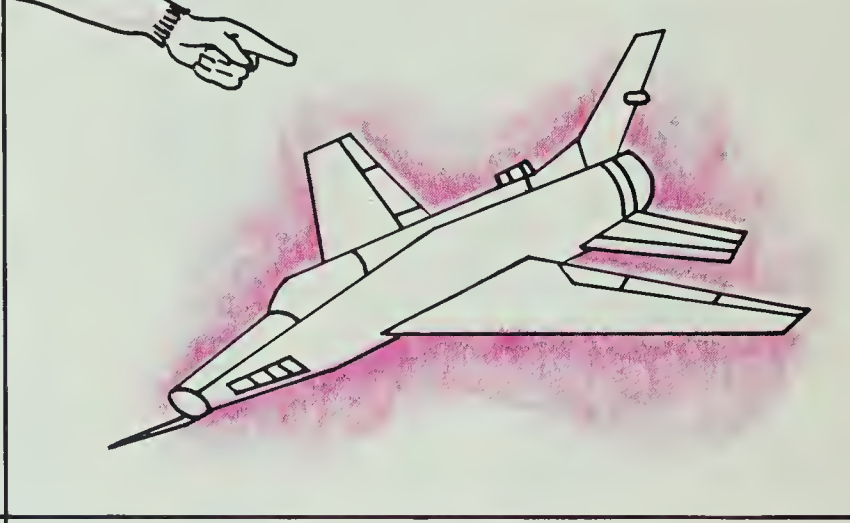
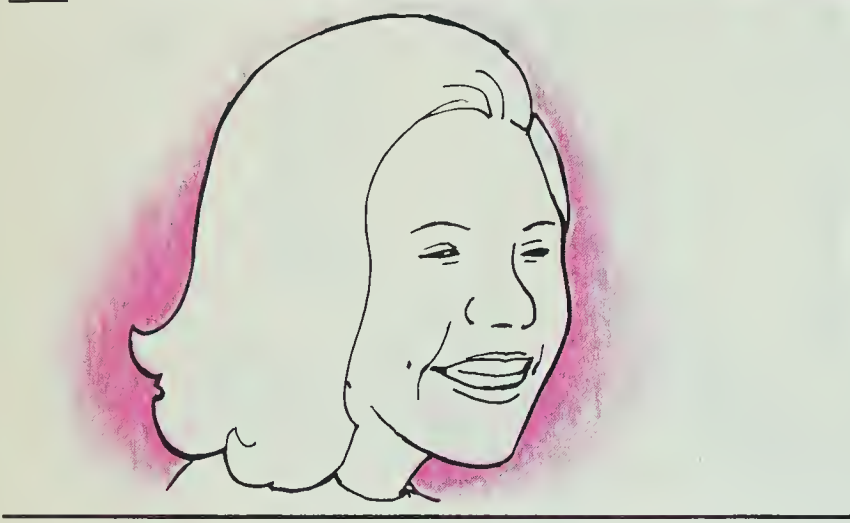
Auditory Discrimination of Initial Consonants *p, c, m, and d* — Color the objects whose names begin with the same sounds as the word *Pat* in column 1, *Curt* in column 2, *Mommy* in column 3, and *Daddy* in column 4.

My name is



Word Recognition — Color each object whose word you can read.

My name is



Word Recognition — Cut out the phrases on page 33. Paste them under the correct pictures on this page.

My name is



my jet

my daddy

my pet

my mommy



Word Recognition — Cut out the phrases and paste them under the correct pictures on page 32.

My name is



Here comes my daddy.



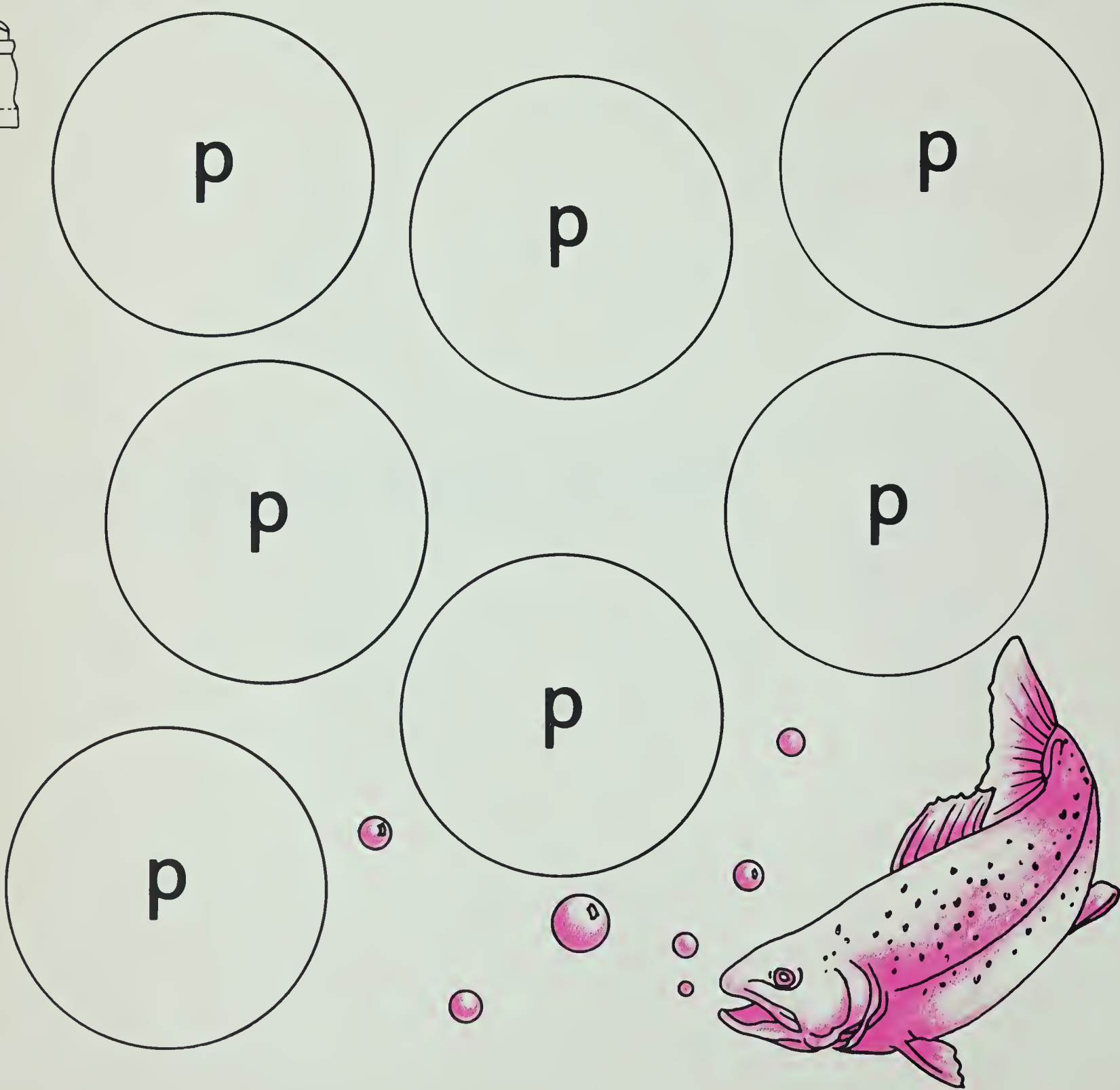
Here comes my pet.

Word Recognition — Draw a picture to illustrate each sentence.

My name is

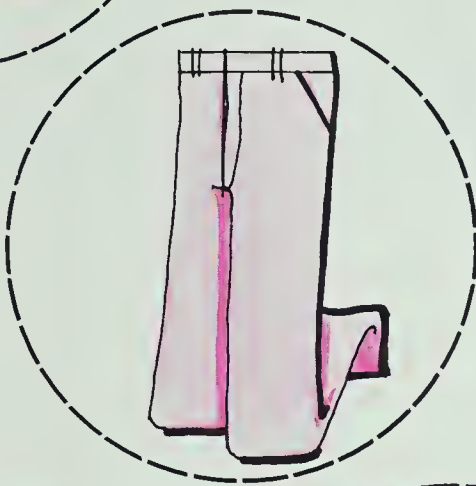
p p | | |

p p | | |



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant *p* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 37 whose names begin with the same sound as the word *Pat*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonant *p* — Cut out the pictures whose names begin with the same sound as the word *Pat*. Paste them in the correct places on page 36.

My name is

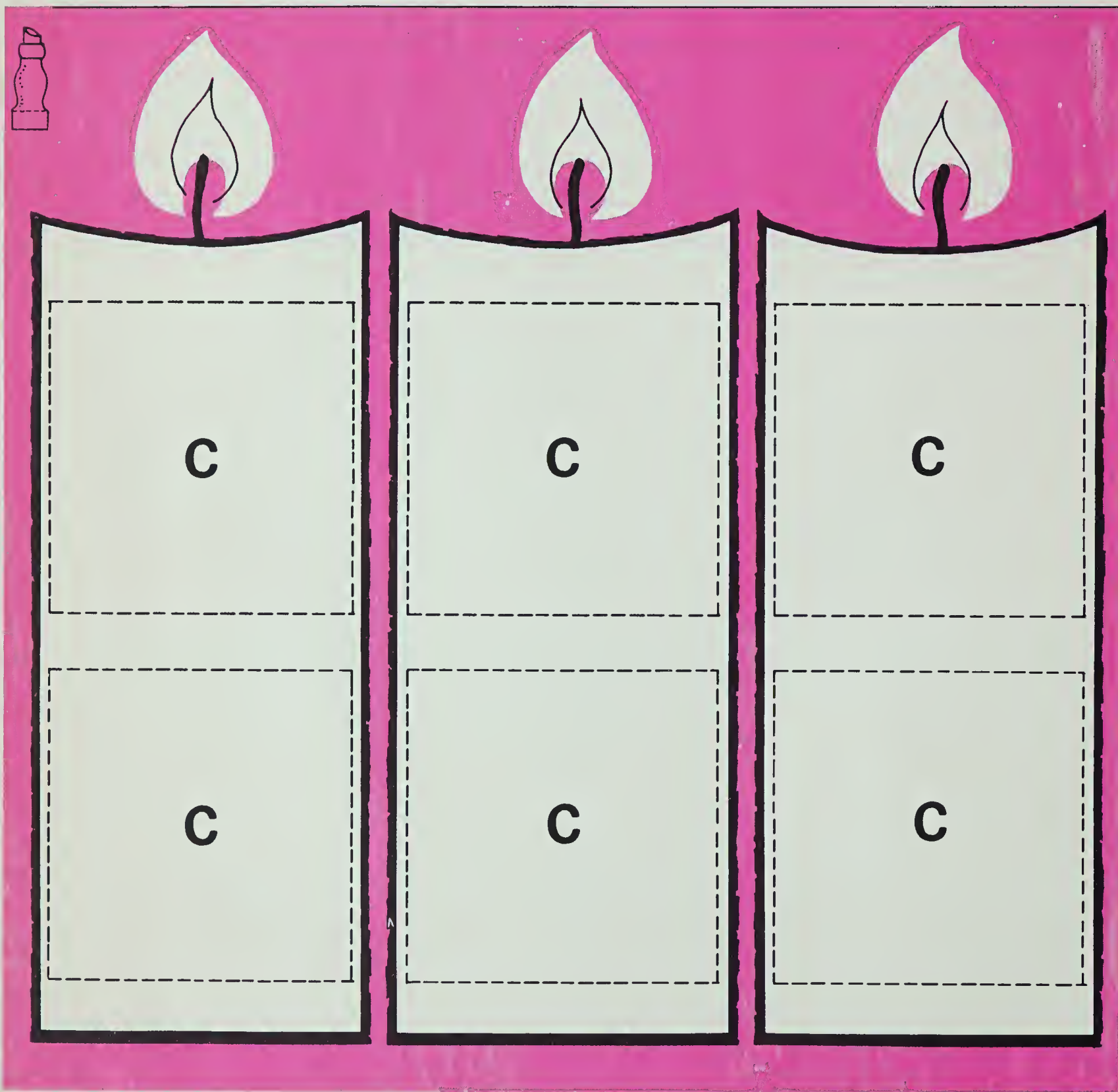
p	p	l	l	l
p	p	l	l	l
p	p	l	l	l
P	P	l	l	l

Printing/Auditory Discrimination of Initial Consonant *p* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Draw a picture in each box whose name begins with the same sound as the word *Pat*.

My name is

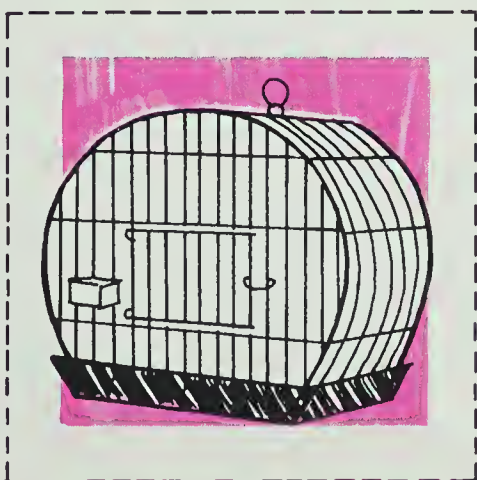
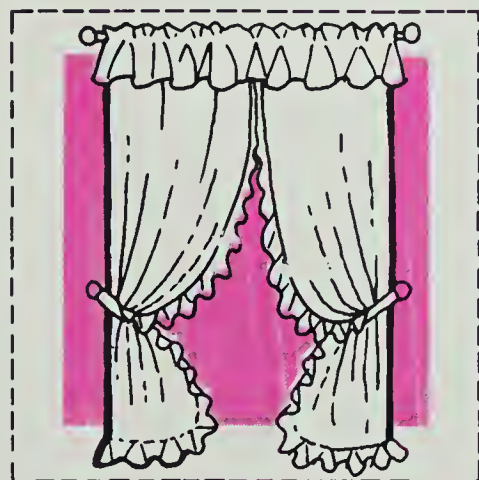
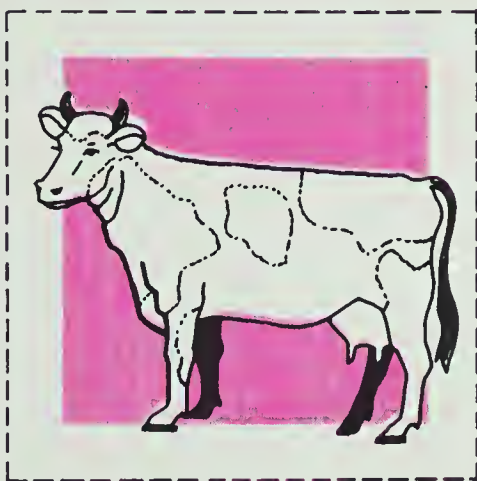
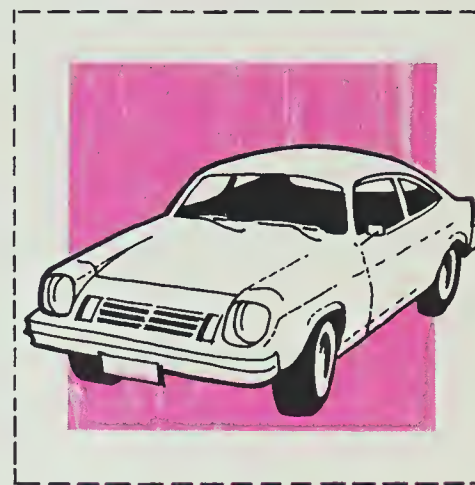
c c c c c

C C C C C



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant c — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 41 whose names begin with the same sound as the word *Curt*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonant c — Cut out the pictures whose names begin with the same sound as the word *Curt*. Paste them in the correct places on page 40.

[illegible]

5

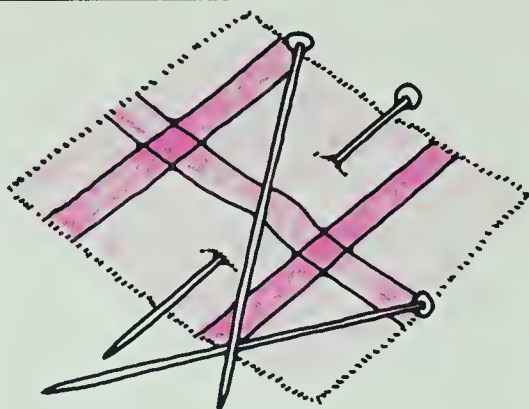


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My name is



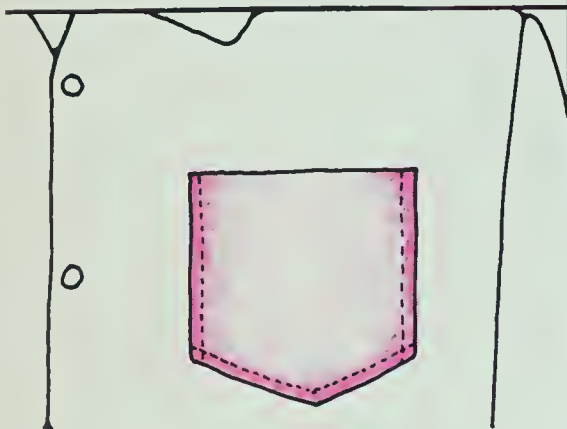
p c



p c



p c



p c



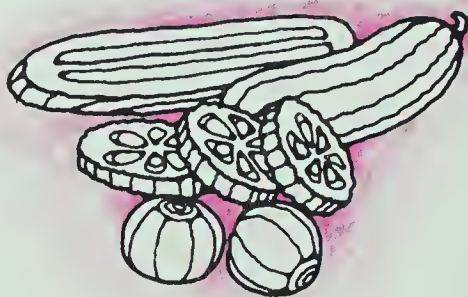
p c



p c



p c



p c




p c

p	p			
c	c			

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p* and *c*/Printing — Circle the letter that stands for the beginning sound of the name of each object. With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters.

My name is

	<p>Look</p> <p>Curt</p>		<p>I can</p> <p>it</p>
	<p>here</p> <p>surprise</p>		<p>Pat</p> <p>pet</p>
	<p>pet</p> <p>jet</p>		<p>my</p> <p>Mommy</p>

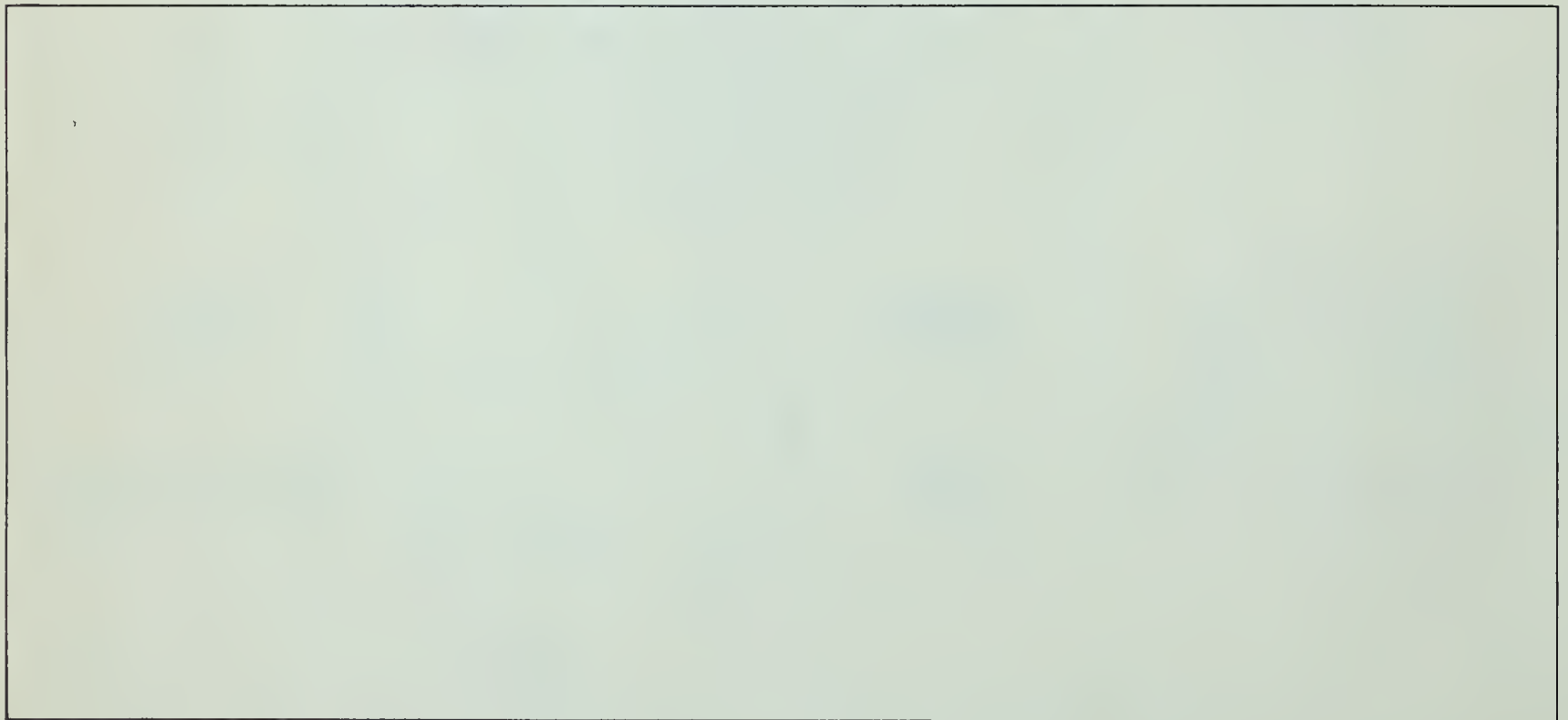
Word Recognition — Circle the correct word for each picture.

My name is

Look! A surprise.



I can. I can.



Word Recognition — Draw a picture to illustrate each sentence.

My name is



Tiger is

I can

surprise



Tiger is

Tiger is

surprise

I can

surprise

I can

surprise

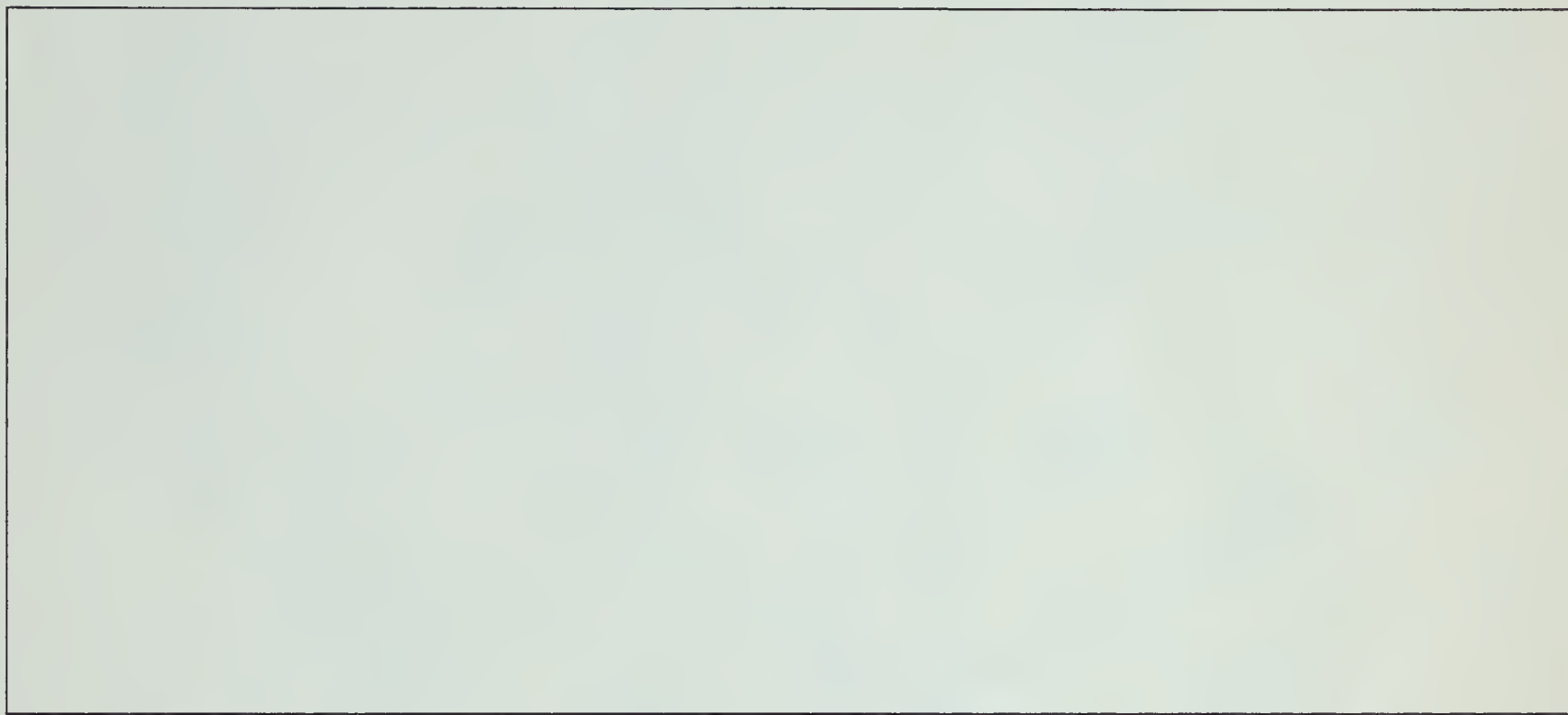
I can

Tiger is

Word Recognition — Cut out each phrase at the bottom of the page. Paste it under the same phrase at the top of the page.

My name is

Here is Tiger.



Here is a surprise.

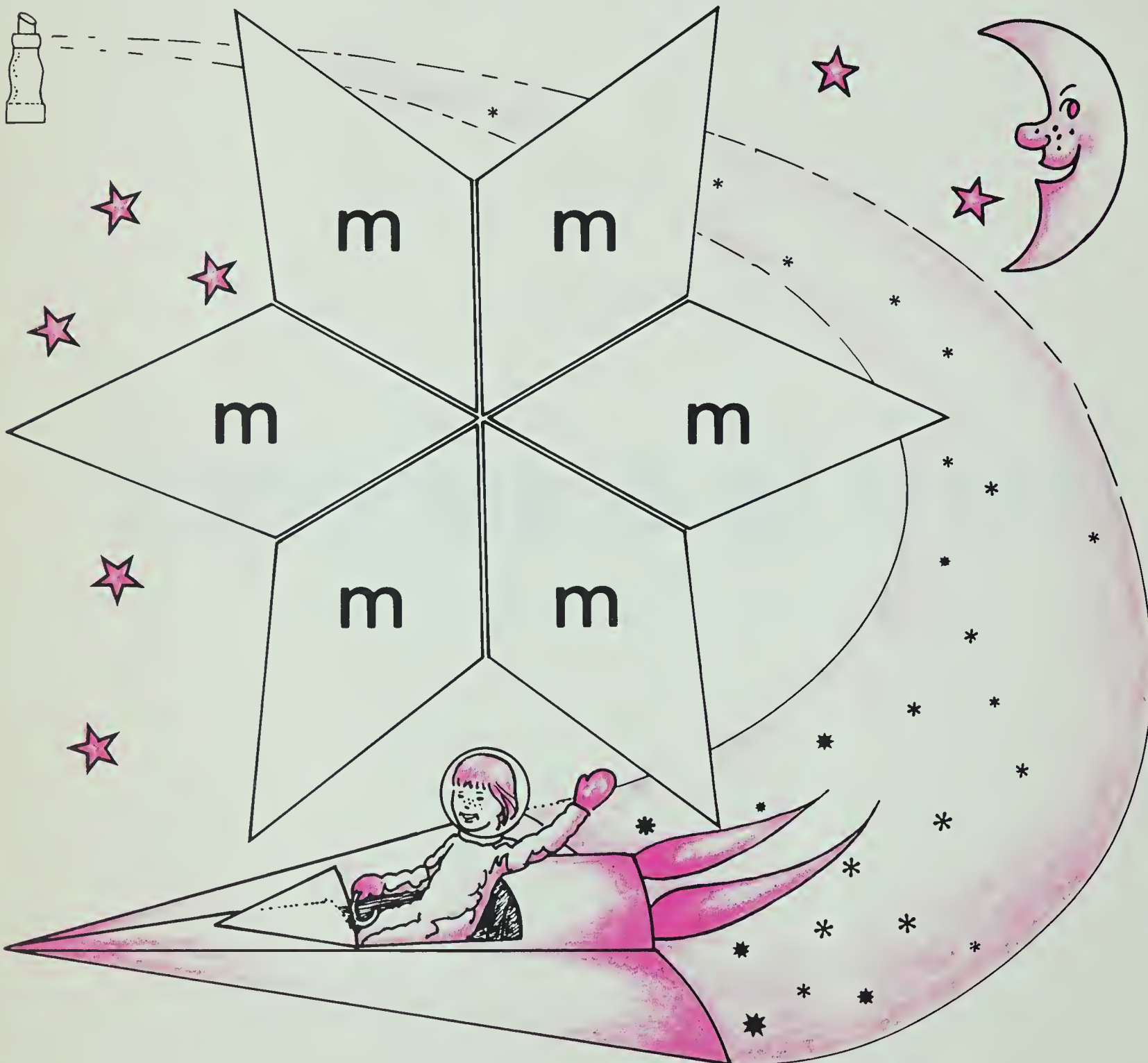


Word Recognition — Draw a picture to illustrate each sentence.

My name is

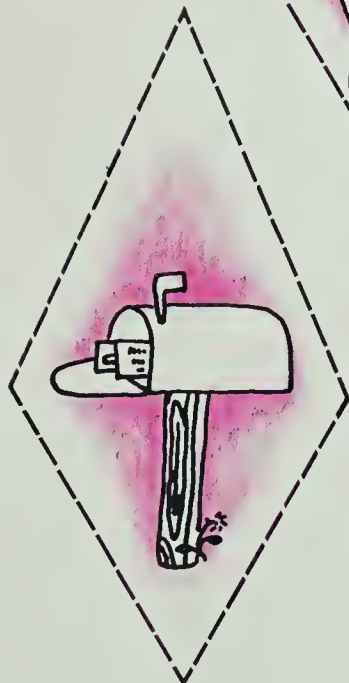
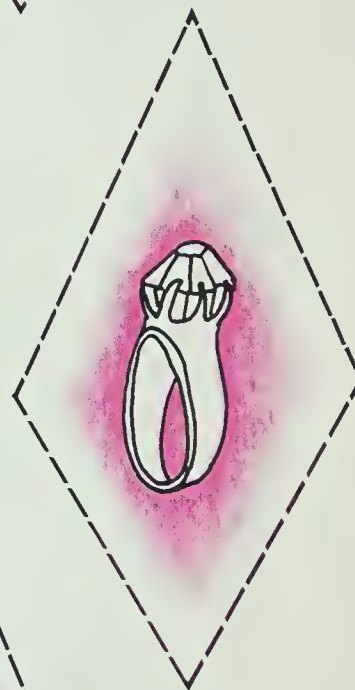
m m m m m

M M M M M



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant *m* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 51 whose names begin with the same sound as the word *Mommy*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonant *m* — the word *Mommy*. Paste them in the correct places on page 50.

— Cut out the pictures whose names begin with the same sound as

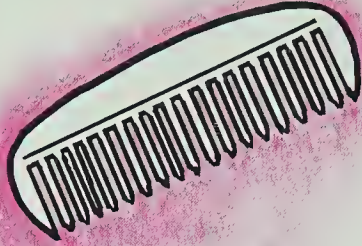
[illegible]

5.3

My name is



p c m



p c m



p c m



p c m



p c m



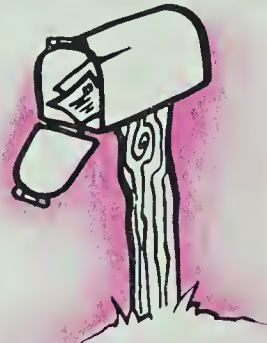
p c m



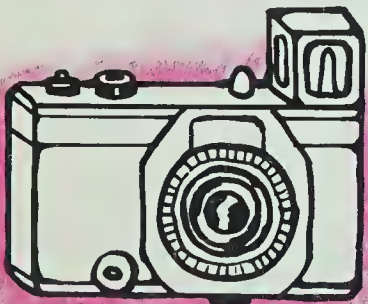
p c m



p c m



p c m



p c m



p c m



p c m

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p*, *c*, and *m* — Circle the letter that stands for the beginning sound of the name of each object.

My name is _____

Here comes
my _____.

pet

look

Look, Daddy
a _____.

look

jet

It is a _____.

comes

dog

_____ is
a dog.

Mr.
Mugs

Tiger

Mommy is
_____.

can

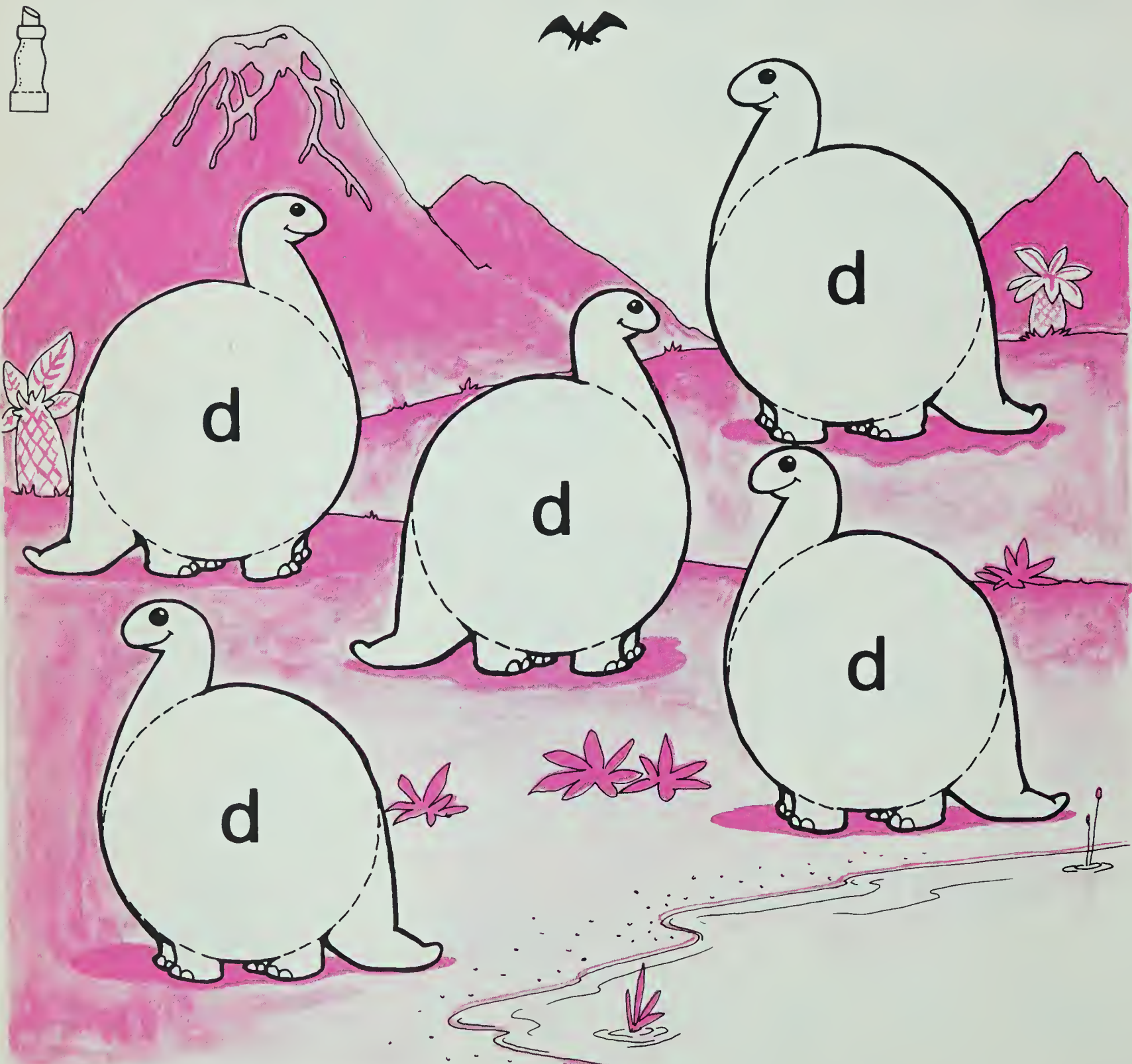
here

Word Recognition — Read each part sentence and circle the correct word to complete the sentence.

My name is

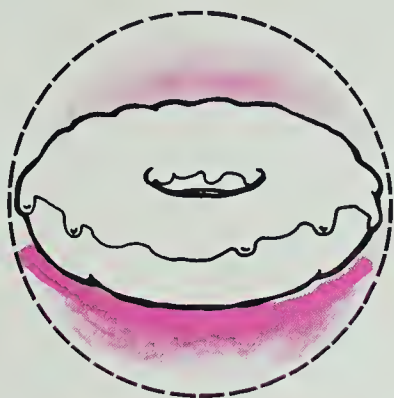
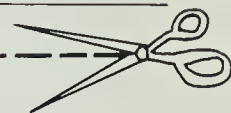
d d

D D



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant *d* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 57 whose names begin with the same sound as the word *Daddy*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonant *d* — Cut out the pictures whose names begin with the same sound as the word *Daddy*. Paste them in the correct places on page 56.

[illegible]

1

1

T

d



1

1

1

D

1

1

1

D

1

1

T

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My name is

Tiger is
a pet.

Daddy is
here.

I see
a jet.

I surprise
Curt.

Here is
a ball.





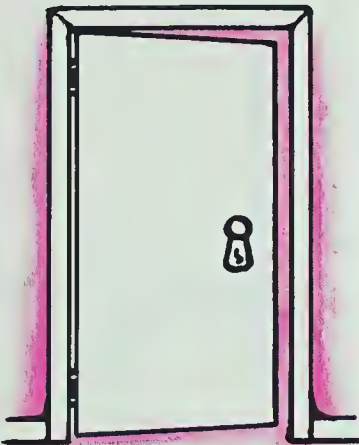


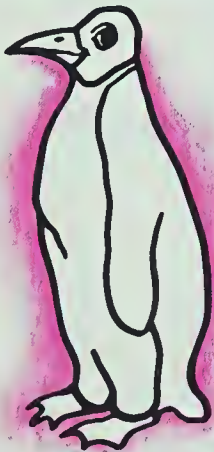
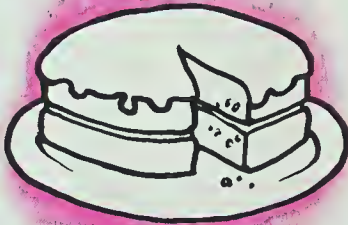



Tiger loves
Pat.

Mr. Mugs.



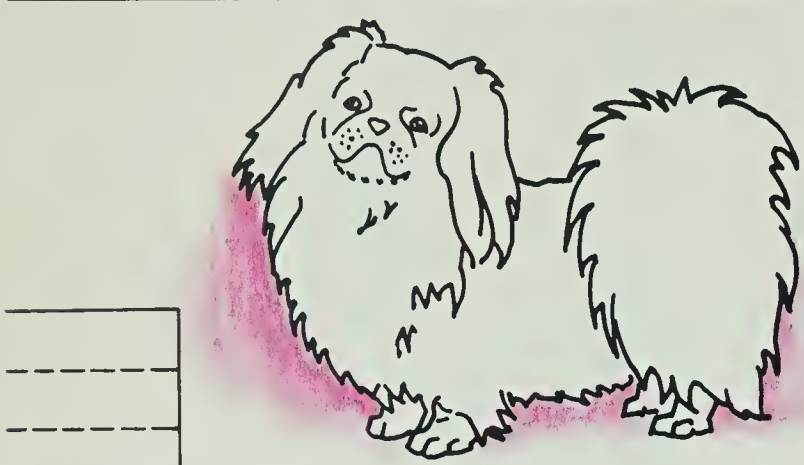
Word Recognition — Color the object for each word you can read.

My name is

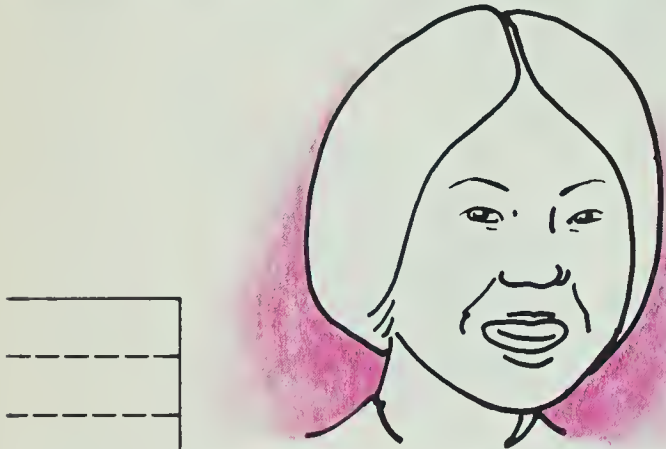
	p c m d		p c m d		p c m d
	p c m d		p c m d		p c m d
	p c m d		p c m d		p c m d
	p c m d		p c m d		p c m d

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p*, *c*, *m*, and *d* — Circle the letter that stands for the beginning sound of the name of each object.

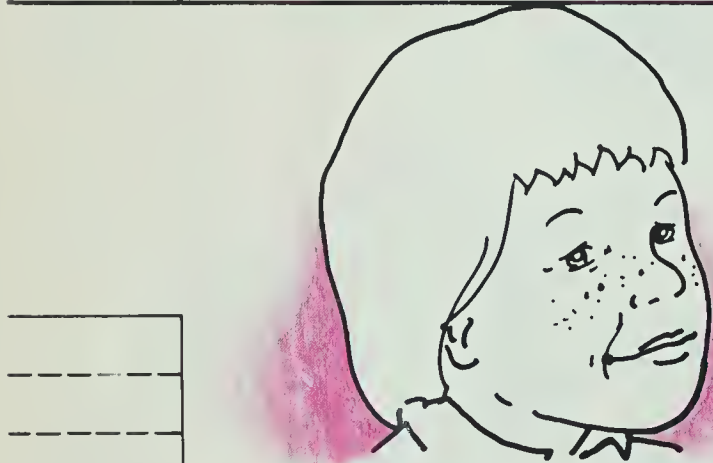
My name is













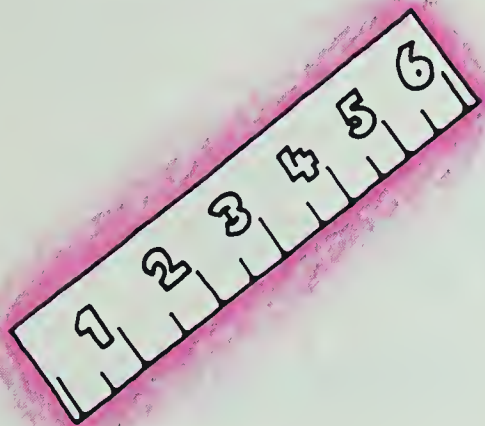
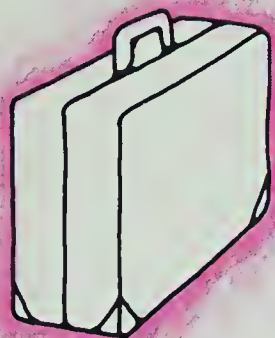
I see Mommy. I see a dog.

I see Daddy. I see Pat.

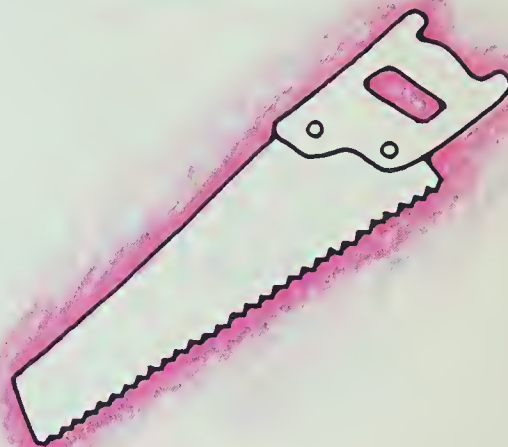
I see Curt. I see Mr. Mugs.

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p*, *c*, *m*, and *d* — Print the letter that stands for the beginning sound of the name of each object. Read each sentence below. Circle the word see in each sentence.

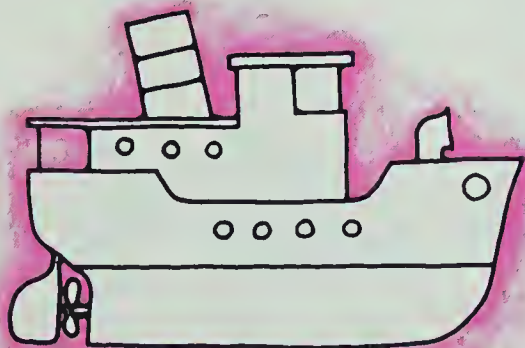
My name is



Ss



7



Auditory Discrimination of Initial Consonant s — Color all the objects whose names begin with the same sound as the word *surprise*.

My name is

A surprise
for Daddy.

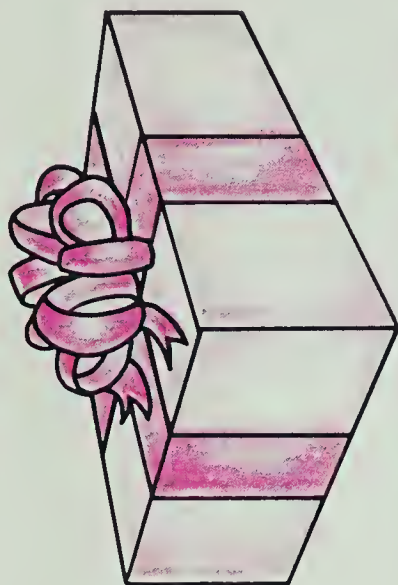
A surprise
for Mommy.

Thank you
for Tiger.

Thank you for
Mr. Mugs.

Word Recognition — Draw a picture to illustrate each sentence.

My name is



Thank you for
my jet.

Thank you for
a surprise.

Thank you for
my pet.

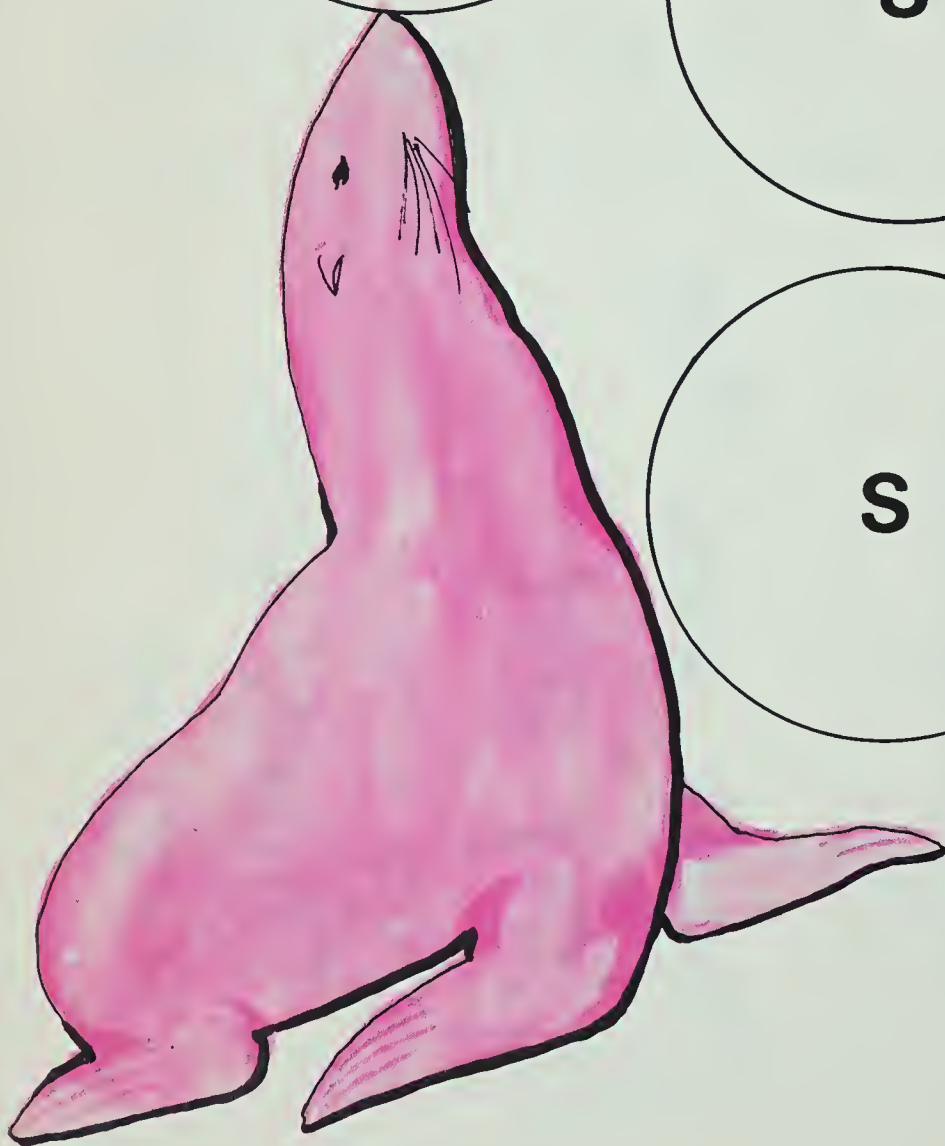
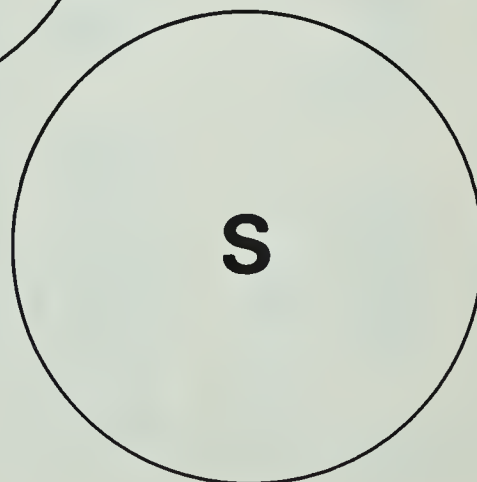
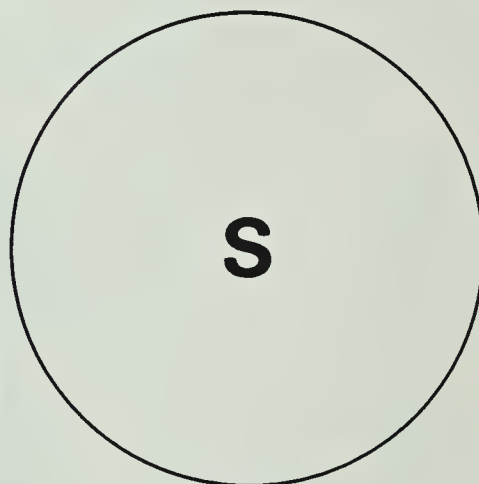
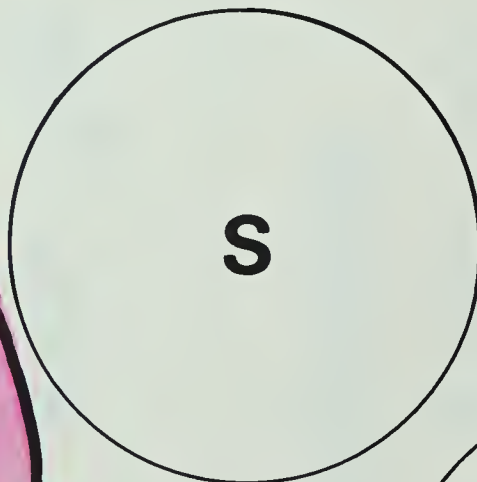
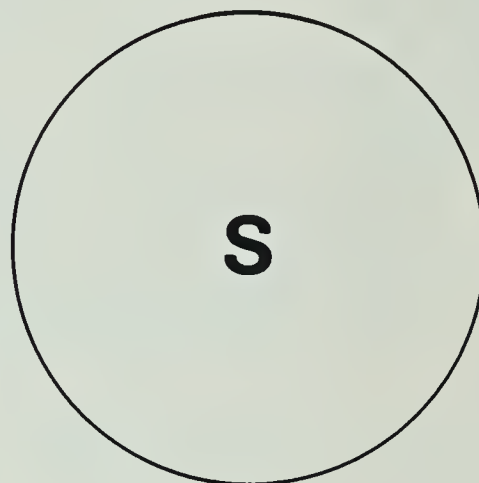
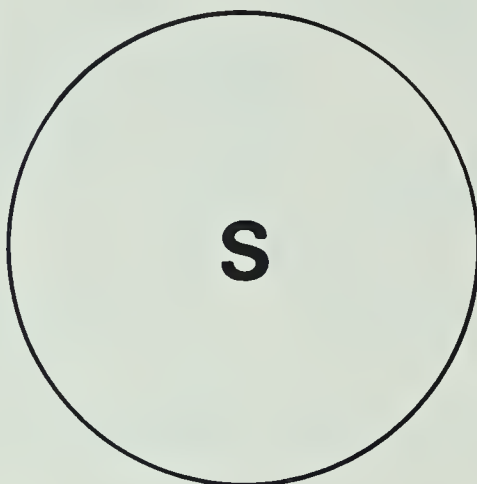
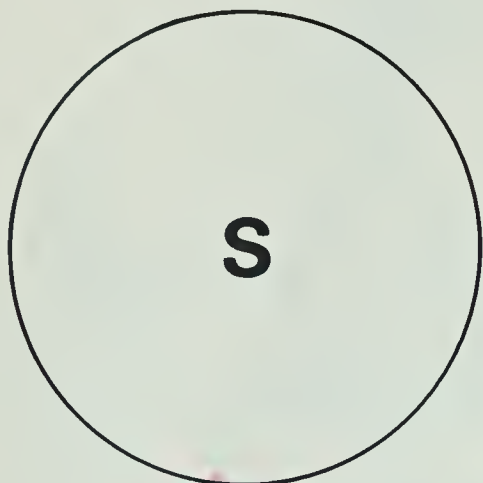
Thank you,
Curt.

Word Recognition — Draw a line to match each sentence with the correct picture.

My name is

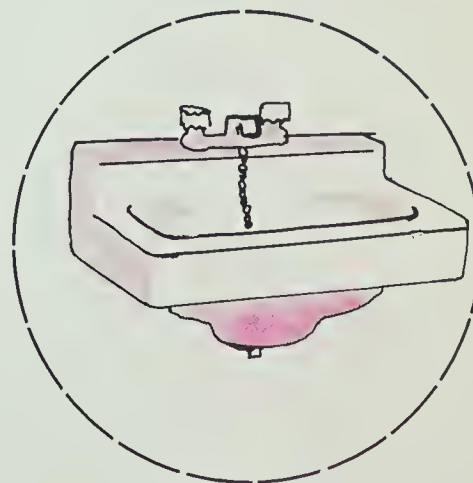
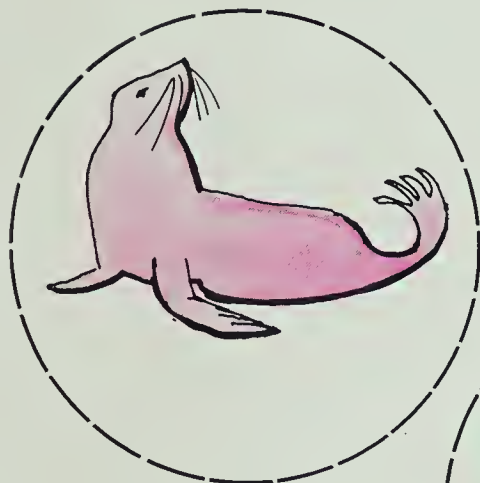
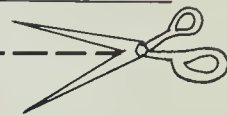
s s s s s

S S S S S



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant s — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 67 whose names begin with the same sound as the word *surprise*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonants — Cut out the pictures whose names begin with the same sound as the word *surprise*. Paste them in the correct places on page 66.

5

S



S



1


S





10

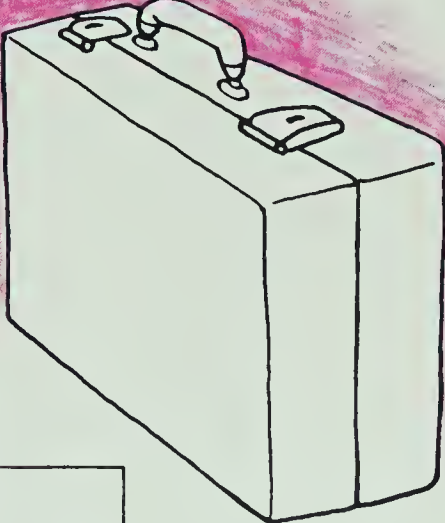
© Copyright, 1976, Ginn and Company. All rights reserved.


My name is




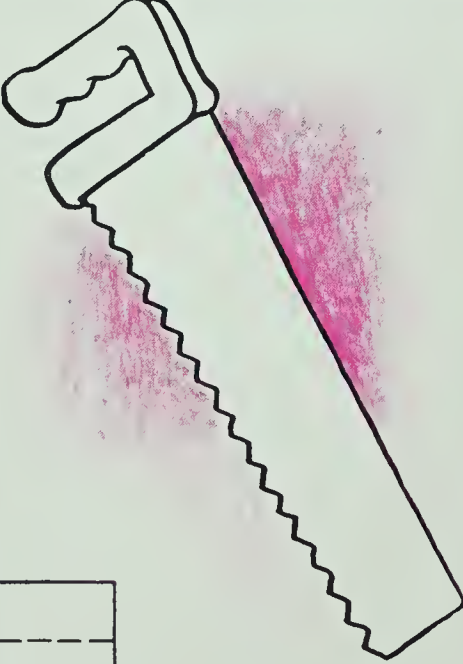









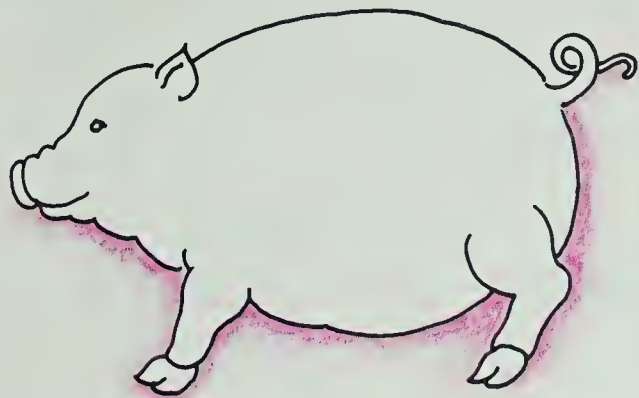




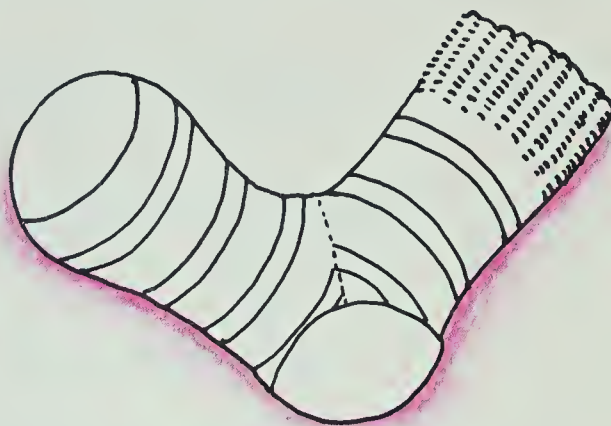


Auditory Discrimination/Phonemic Analysis of Initial Consonants *d* and *s* — Print the letter that stands for the beginning sound of the name of each object.

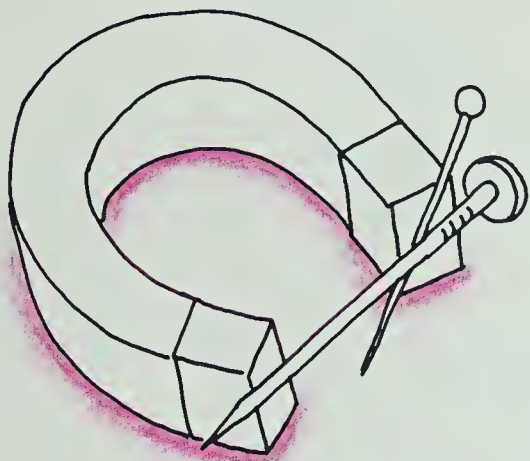
My name is



p c m d s



p c m d s



p c m d s



p c m d s



p c m d s



p c m d s

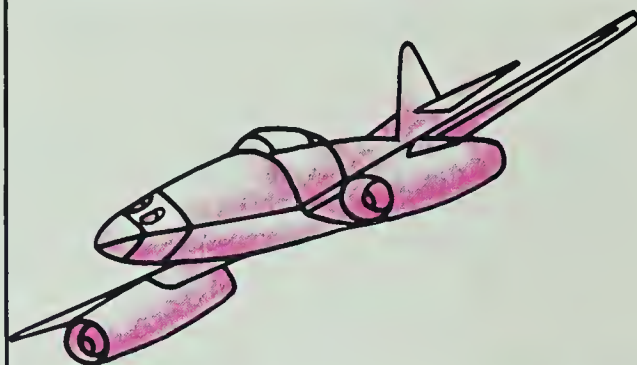
Auditory Discrimination/Phonemic Analysis of Initial Consonants *p*, *c*, *m*, *d*, and *s* — Circle the letter that stands for the beginning sound of the name of each object.

My name is

Can you see
a fast dog?



Tiger is on
Mr. Mugs.



I can see a jet.



It can run fast.



It is on Daddy.



My name is



Tiger
Thank
you



Mr.
Mugs
my



surprise
see



Curt
dog



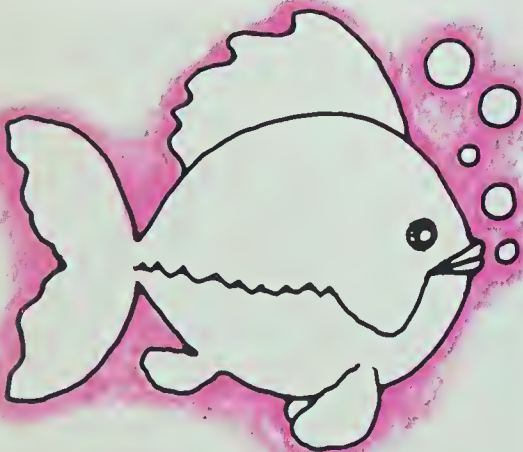
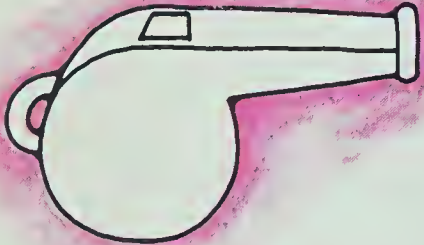
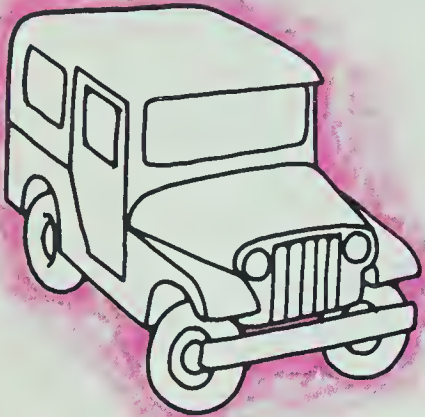
Pat
pet



run
jet

Word Recognition — Circle the correct word for each picture.

My name is



Auditory Discrimination of Initial Consonant *f* — Color all the objects whose names begin with the same sound as the word *fish*.

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My name is

Run

ball

Get

fast

See

ball

Come

for

Run

jet

Can

fast

Come

get

Get

get

Run

ball

Get

ball

For

ball

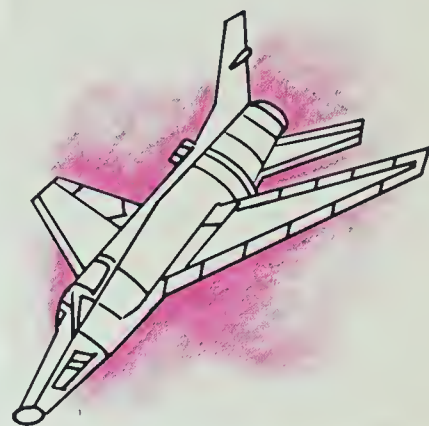
Curt

fast

Word Recognition — Circle the words in each column that are the same as the underlined word at the top of the column.

My name is _____

Get
my ball.



Here
it comes.



Here comes
Curt.



Get it,
Mr. Mugs.

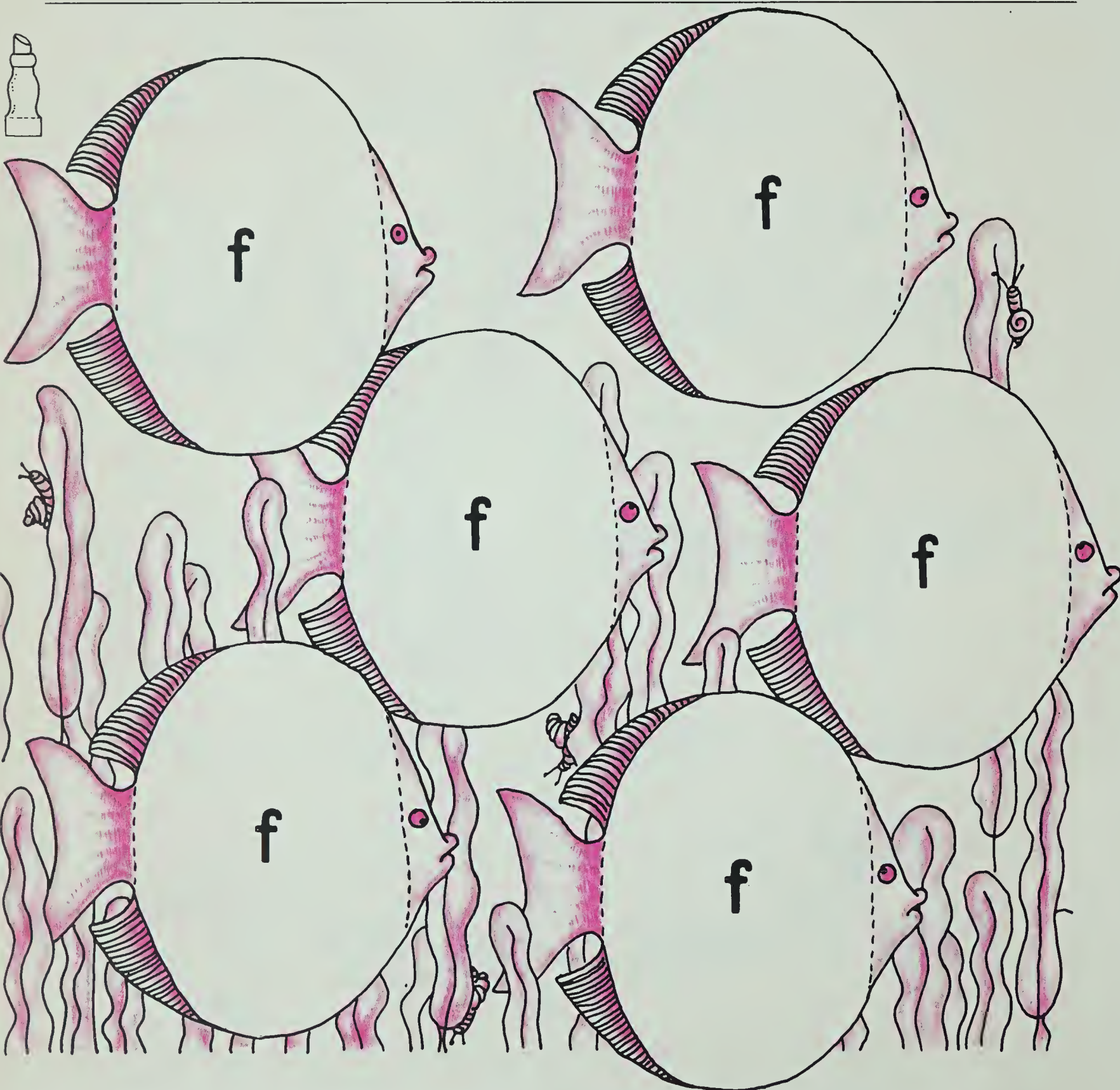


Word Recognition — Circle the correct picture for each sentence.

My name is

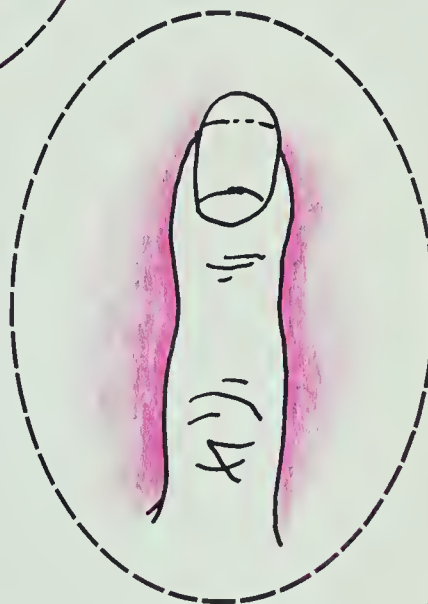
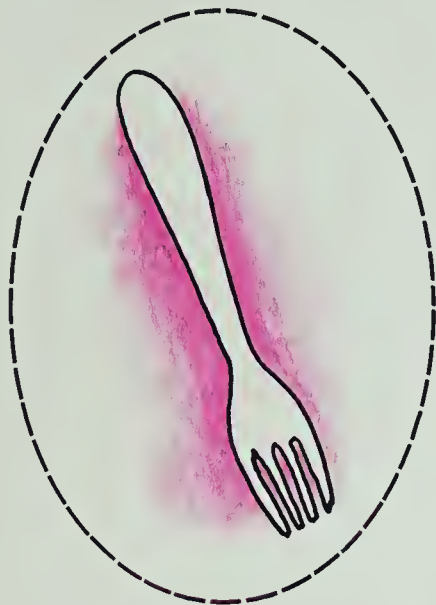
f f

F F



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant *f* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 79 whose names begin with the same sound as the word *fish*. Paste them in the correct places on this page.

My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonant *f* — Cut out the pictures whose names begin with the same sound as the word *fish*. Paste them in the correct places on page 78.

[illegible]

f



T

T

1

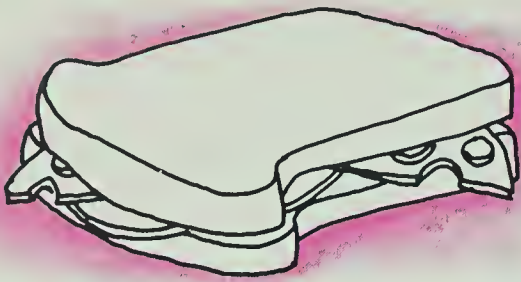
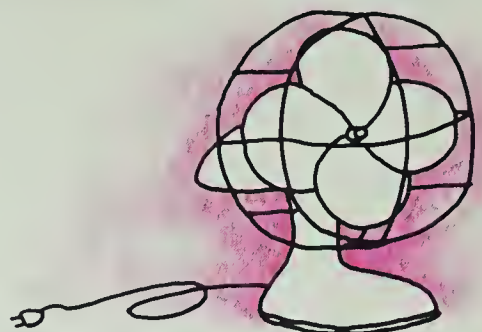

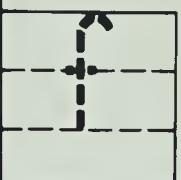
T

1


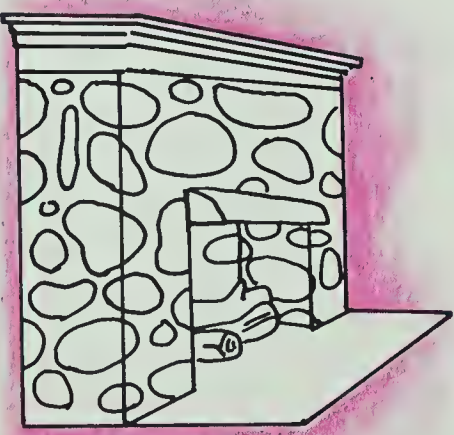
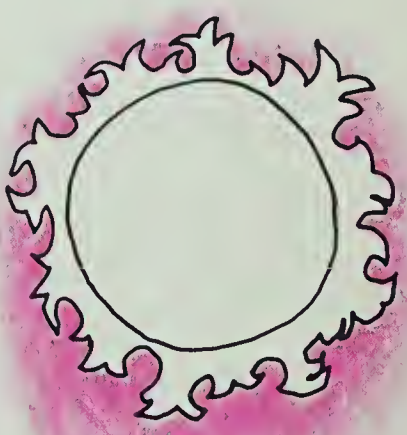
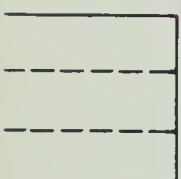
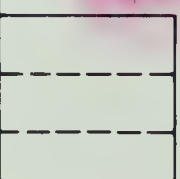

1

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My name is

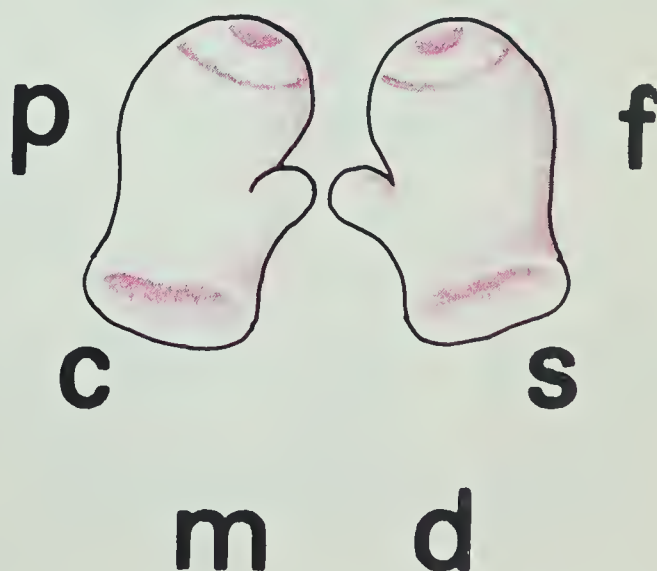
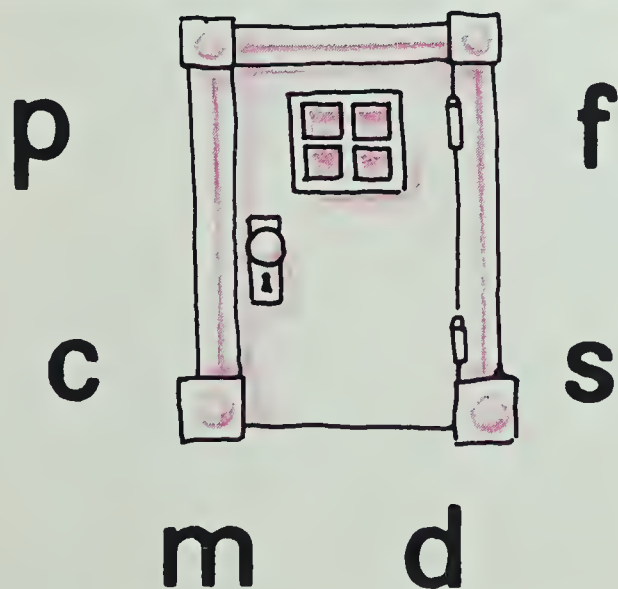
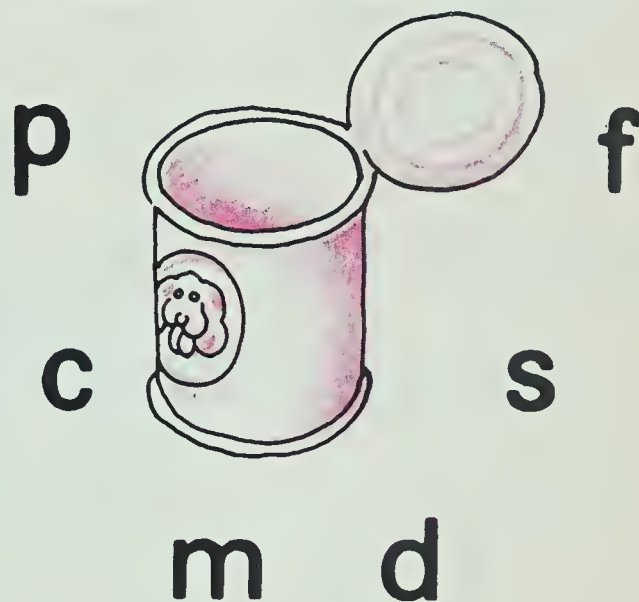
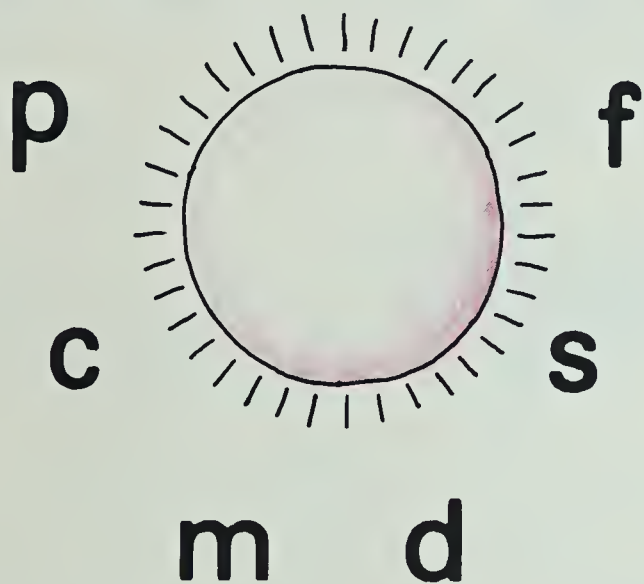
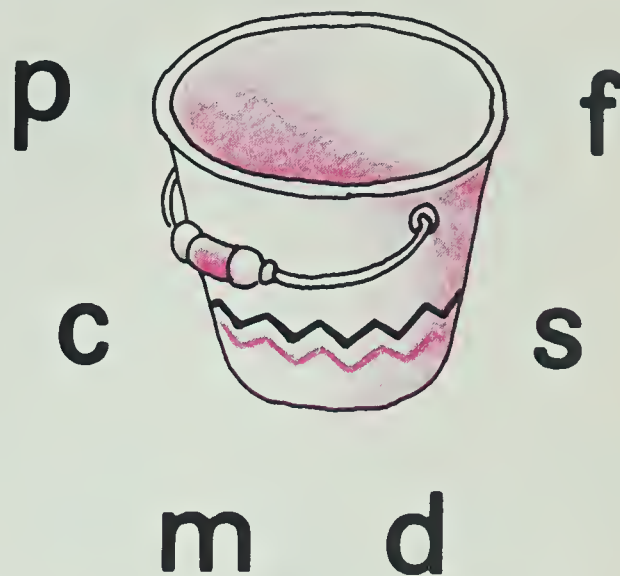
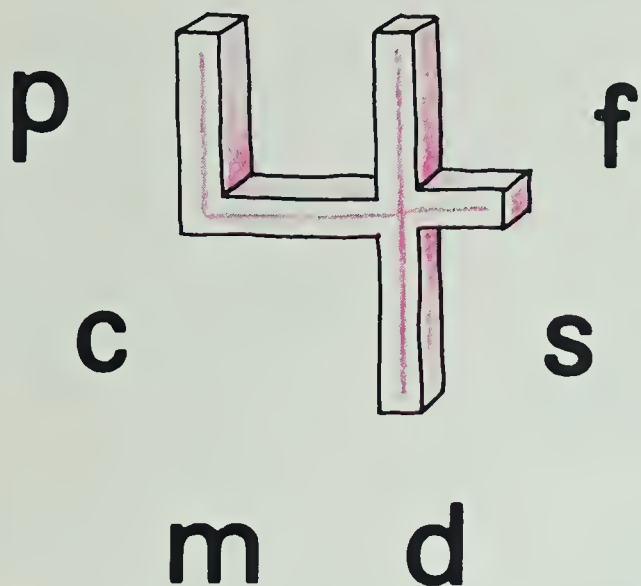
	
	

Auditory Discrimination/Phonemic Analysis of Initial Consonants *s* and *f* — Join the dots to make the letters *s* and *f* at the top of the page. Print the letters that stand for the beginning sounds of the names of each object.

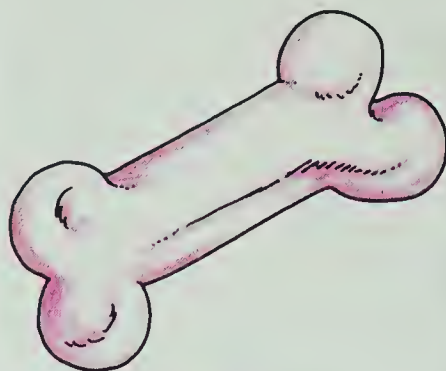
My name is



Auditory Discrimination/Phonemic Analysis of Initial Consonants *p*, *c*, *m*, *d*, *s*, and *f* — Circle the letter that stands for the beginning sound of the name of each object.

My name is _____

What is for
Pat?



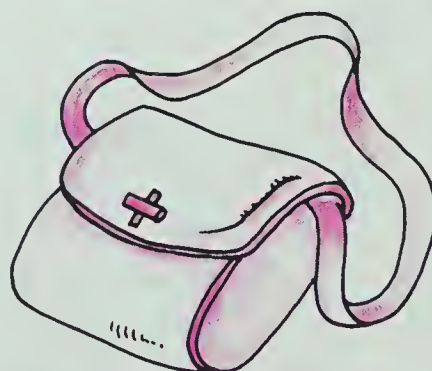
What is for
Curt?



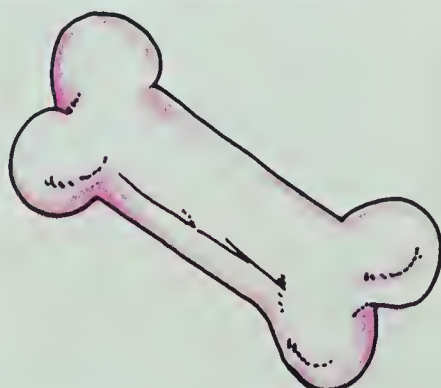
What is for
Mommy?



What is for
Daddy?



What is for
Mr. Mugs?

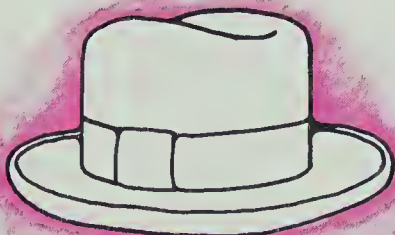
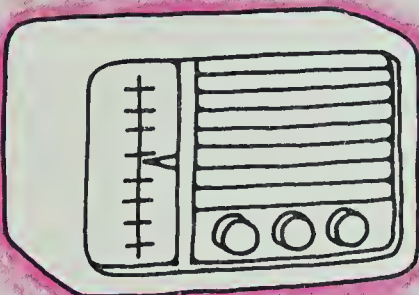


Word Recognition — Read all the questions. Circle the picture that answers each question.

My name is



H h

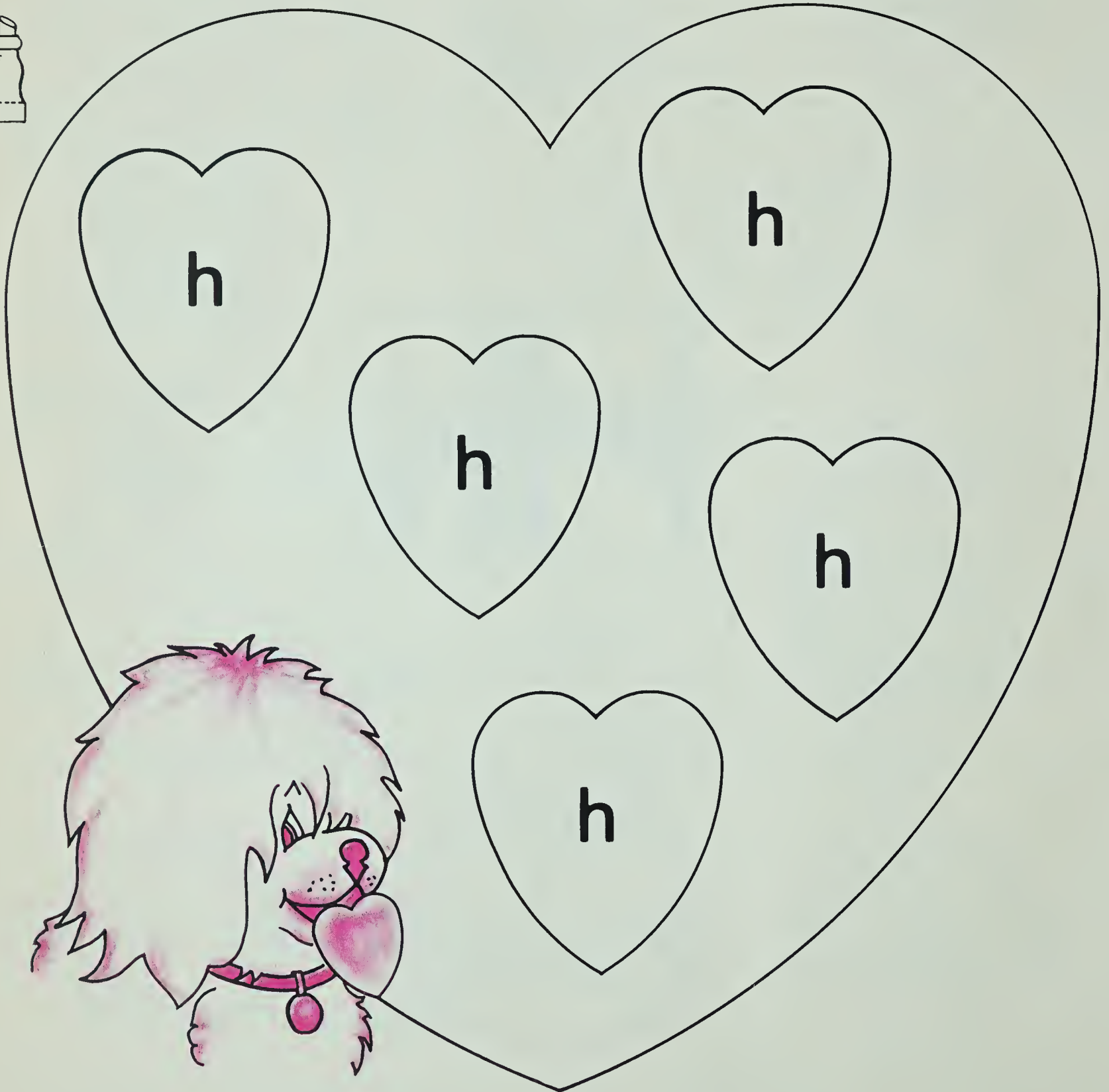


Auditory Discrimination of Initial Consonant *h* — Color all the objects whose names begin with the same sound as the word *house*.

My name is

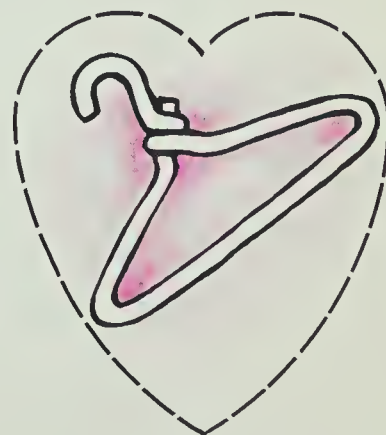
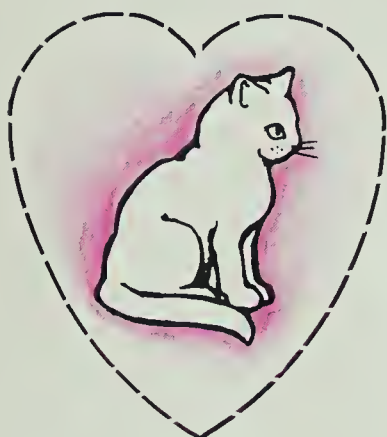
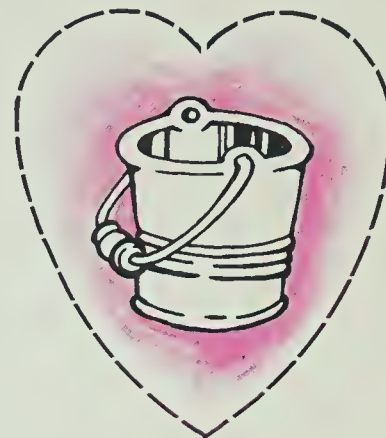
h h

H H



Printing/Auditory Discrimination/Phonemic Analysis of Initial Consonant *h* — With a pencil, trace the solid letters. Join the dots to make letters. Using the starting points, print the letters. Cut out the pictures on page 87 whose names begin with the same sound as the word *house*. Paste them in the correct places on this page.

My name is



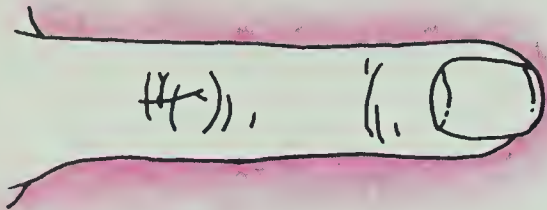
Phonemic Analysis of Initial Consonant *h* — Cut out the pictures whose names begin with the same sound as the word *house*. Paste them in the correct places on page 86.

h h

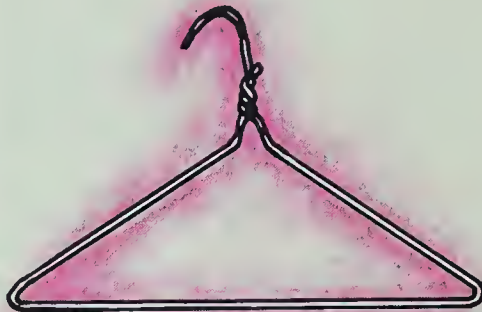
89

My name is

f

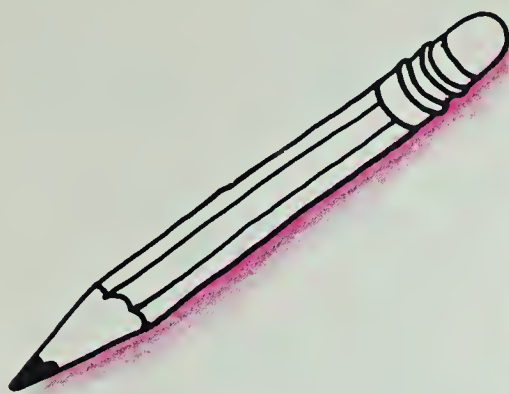


h



Auditory Discrimination/Phonemic Analysis of Initial Consonants *f* and *h* — Join the dots to make the letters *f* and *h* at the top of the page. Print the letters that stand for the beginning sounds of the names of each object.

My name is _____



c m p



h m p



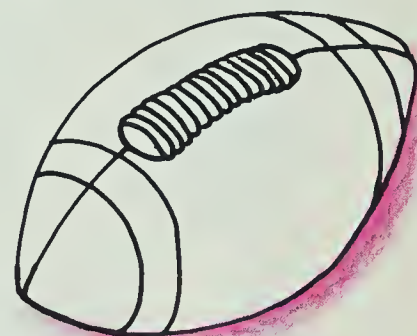
h m s



h s f



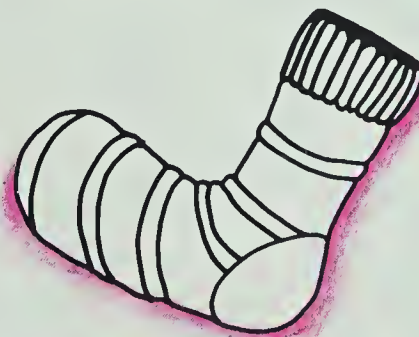
d c f



f p h



m c d



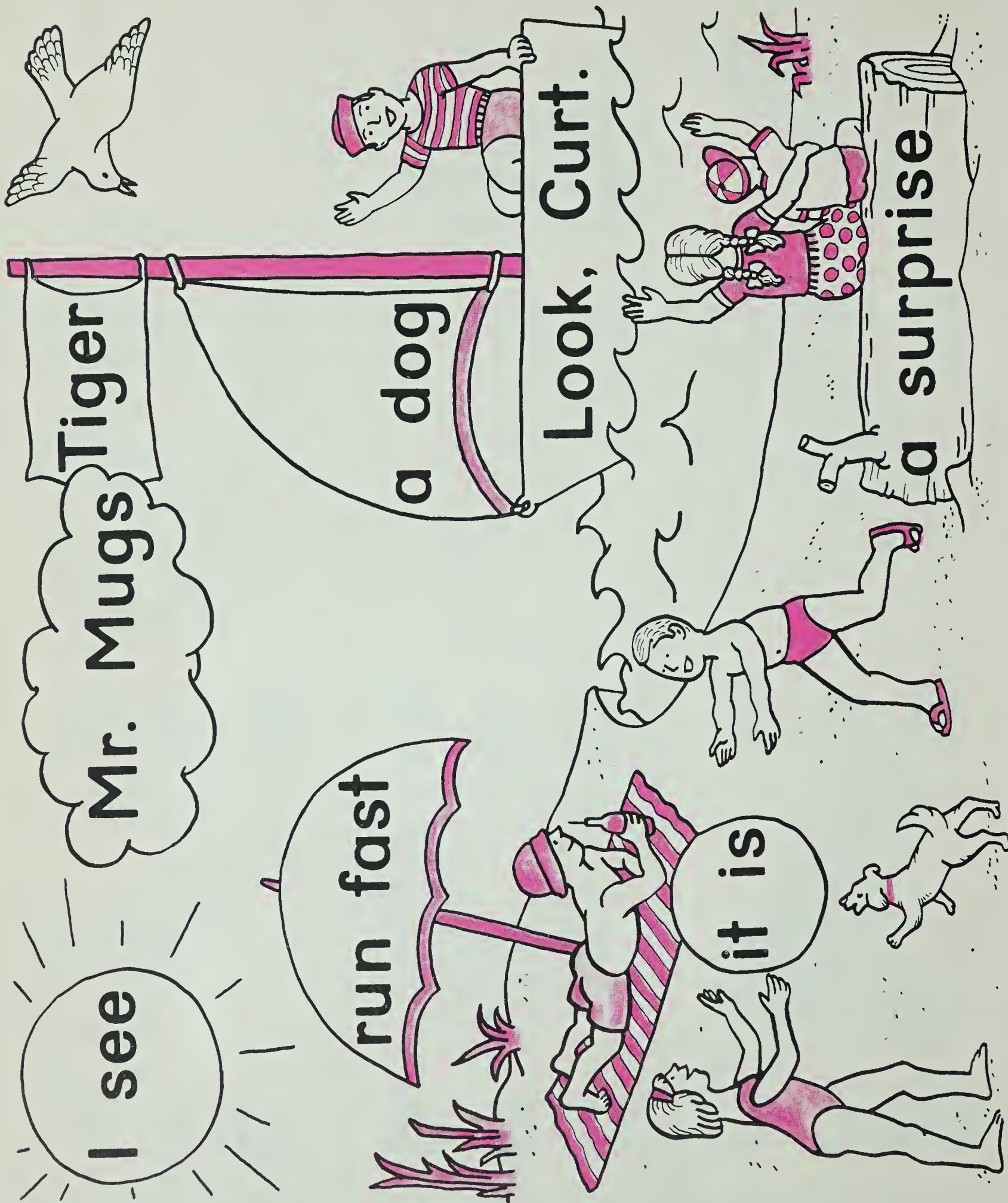
h s d



p s f

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p, c, m, d, s, f*, and *h* — Circle the letter that stands for the beginning sound of the name of each object.

My name is



Word Recognition — Color all the objects whose words you can read.

My name is _____

It's for
Curt.
What is it?

Mommy

Mr.
Mugs

It's for Pat.
It's a pet.
What is it?

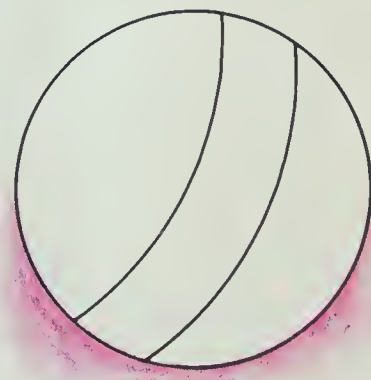
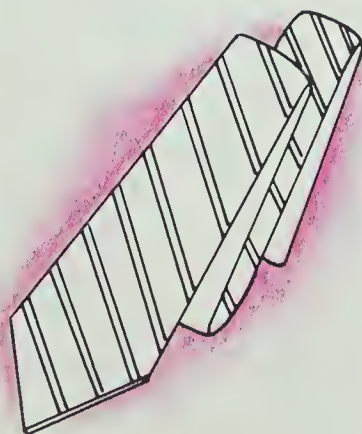
Tiger

Thank
you

It is for
Mommy.
What is it?



a surprise
for Daddy
What is it?



Word Recognition — Read each set of sentences. Answer each question by circling the correct picture or word.

My name is

green

black

purple

red

brown

yellow

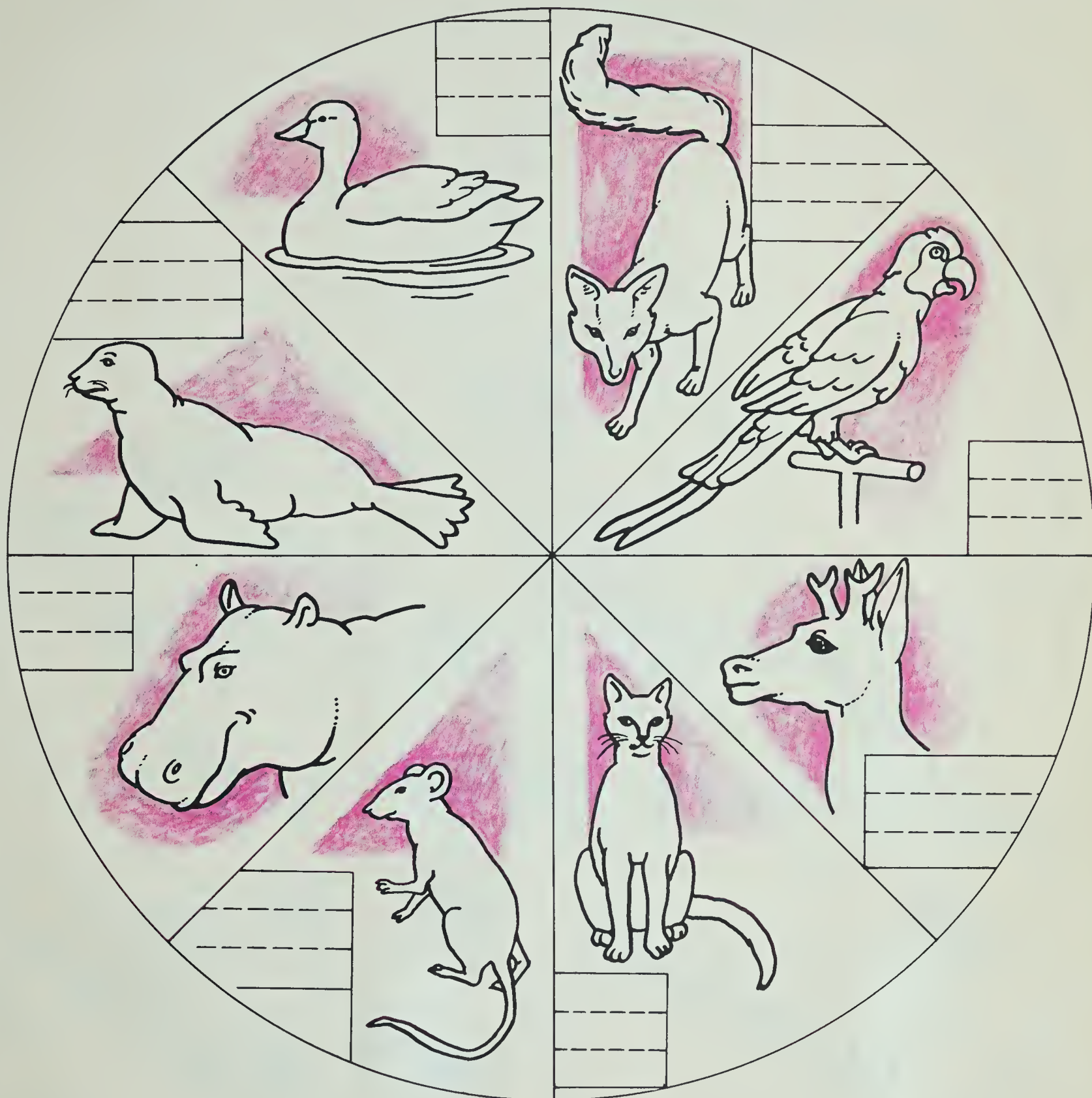
orange

blue



Word Recognition — Color each lollipop the same as the color name on the lollipop.

My name is

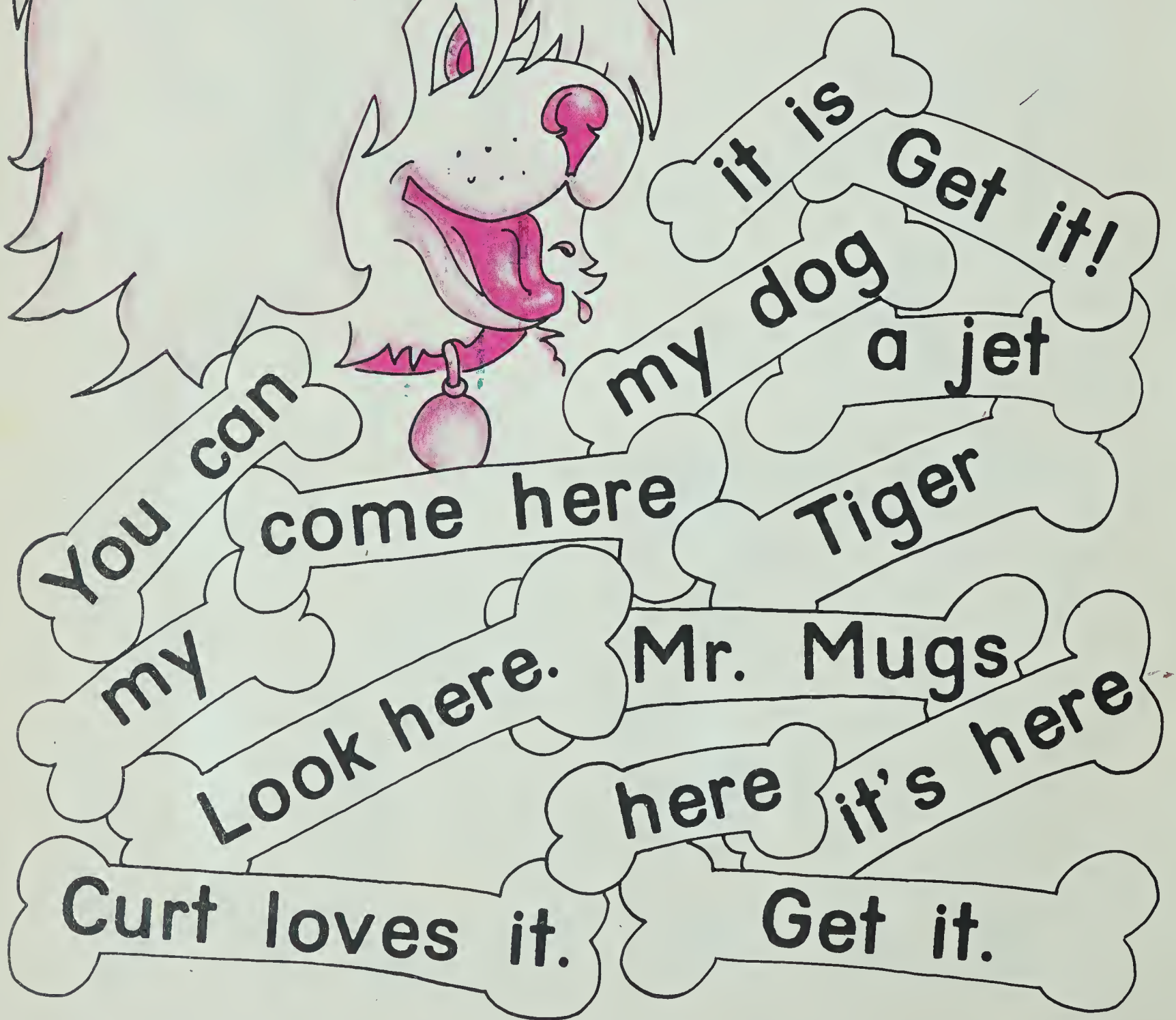


p c m d s f h

Auditory Discrimination/Phonemic Analysis of Initial Consonants *p, c, m, d, s, f, and h* — Print the letter that stands for the beginning sound of the name of each object.

My name is

DUE EC



Word Recognition — Color all the objects whose words you can read.

LB 1576 S78 1977 LEV-1 ACT-BK-A
STARTING POINTS IN LANGUAGE ARTS/

39338871 CURR HIST



000022302269

LB 1576 S78 1977 Lev.1 act.bk.a

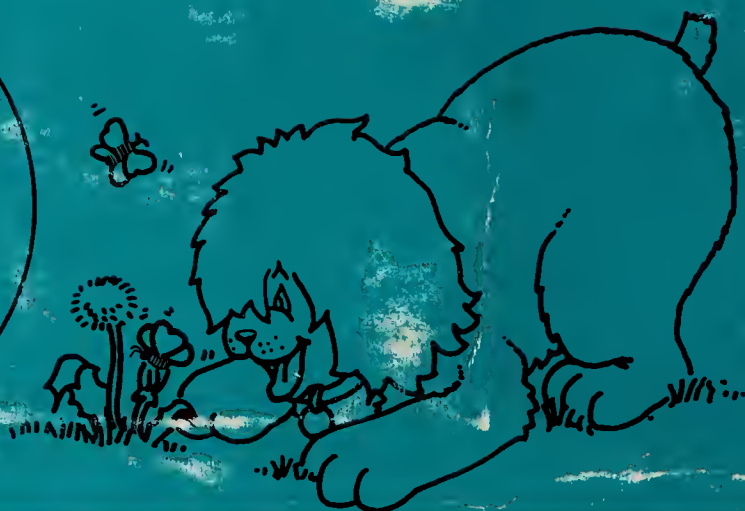
Starting points in language
arts /

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